



Safeguarding Adults Forum September 2024

Karen Littleford
Safeguarding Adults Lead
Partners in Care



The views expressed by the presenters are their own and not necessarily those of partner agencies.



Safeguarding Adults Forum Dates 2024/2025



Online – Zoom (9:30am - 12:30pm)

- Thursday 12th December 2024
- Thursday 20th March 2025

<https://www.partnersincare.org.uk/networking-events/meetings-forums-events/networking-meeting-for-trainers>



Agenda

STOMP/STAMP – Reducing the Inappropriate use of Medication within the Learning Disability and / or Autism Communities - Sarah Thomas, Influence & Change Strategic Lead, Safeguarding Lead, Parent Carer Representative (PACC) Shropshire and Dr Diane Turner, Clinical Psychologist and Clinical Lead BeeU Learning Disability Team Midlands Partnership University Foundation NHS Trust

Safeguarding Referral Online Portal (Telford & Wrekin) - Lisa Millman, Self Service Social Work Lead, Neil Hammond, Business Systems Development Specialist (Telford and Wrekin Council)

Difficult Conversations When Considering a Safeguarding Concern - Duncan Henney, Assistant Team Leader, Adult Safeguarding and Tracy Holmes, Team Leader, Adult Safeguarding, Interim AMHP Lead, Approved Mental Health Professional (Telford and Wrekin Council)

Safeguarding Adults Reviews (SARS) and Domestic Homicide Reviews (DHR) update – No update from Shropshire Safeguarding Community Partnership) this time but we have Lisa Jones, Telford and Wrekin Safeguarding Board Manager (Telford and Wrekin Safeguarding Partnership) with an update

Using Photos of Children on Company Social Media Accounts – Some Safeguarding Considerations - Karen Littleford, Safeguarding Adults Lead (Partners in Care)

Resources and Webinars - Karen Littleford, Safeguarding Adults Lead (Partners in Care)

STOMP/STAMP – Reducing the Inappropriate use of Medication within the Learning Disability and / or Autism Communities

Sarah Thomas, Influence & Change Strategic Lead,
Safeguarding Lead, Parent Carer Representative (PACC)
Shropshire

Dr Diane Turner
Clinical Psychologist and Clinical Lead
BeeU Learning Disability Team
Midlands Partnership University Foundation NHS Trust



SHROPSHIRE
**Parent
And
Carer
Council**



**Stopping The Over-Medication of children and young
People with a learning disability, autism or both (STOMP)
and
Supporting Treatment and Appropriate Medication in
Paediatrics (STAMP)**

Dr Diane Turner
Clinical Psychologist and Clinical Lead
BeeU Learning Disability Team
Midlands Partnership University Foundation NHS
Trust

Sarah Thomas
Influence & Change Strategic Lead
Safeguarding Lead
Parent and Carer Council (PACC) Shropshire

STOMP and STAMP



STOMP (Stopping Over Medication of People with a learning disability, autism or both)

and

STAMP (Supporting Treatment and Appropriate Medication in Paediatrics)

are national projects, launched by NHS England and involving many different organisations, aiming to stop the overuse of psychotropic medicines.

What is psychotropic medication?

STOMP and STAMP

Psychotropic medicine is used for conditions such as

NHS

psychosis

depression

sleep problems


anxiety

ADHD

epilepsy

Diagnosed conditions which affect the mind, emotions or behaviour





People with a learning disability, autism or both are more likely to be given medication (including psychotropic medication) than other people.

Many are given such medication when they do not have a diagnosed mental health condition. Sometimes these medications are given to children and young people because of behaviours that challenge others and that others are struggling to understand.

People with learning disabilities, autism or both are more likely to be given one of more of these medications and to stay on them longer.

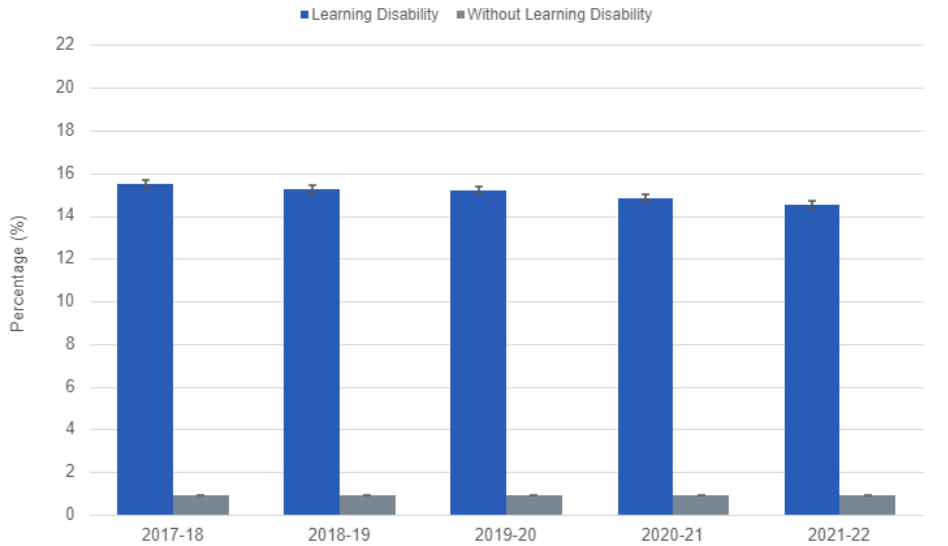
Overmedication or using them for the wrong reason puts people at risk of

- weight gain
- Feeling tired or ‘drugged up’
- health problems
- even premature death (LeDer project – Learning from lives and deaths)

These medications can be right for some children and young people however, there are other ways of helping children and young people so that sometimes they need less medication or none at all.

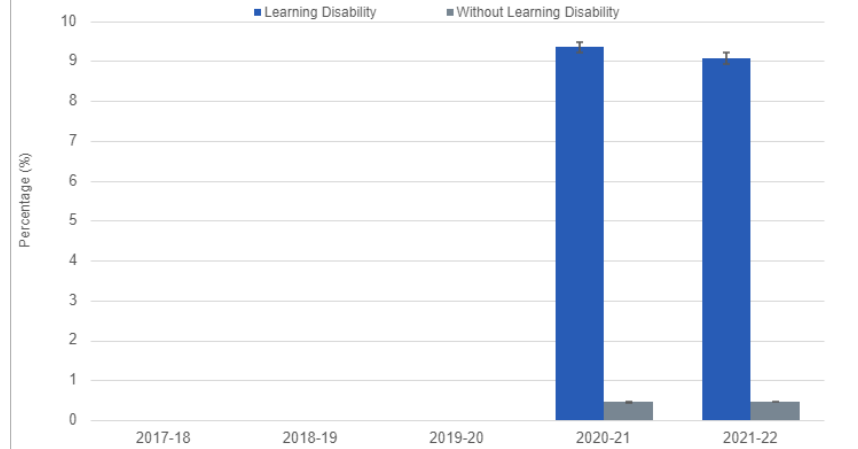
Prescription of Antipsychotics

Fig 1: Percentage of patients currently treated with antipsychotics, by year



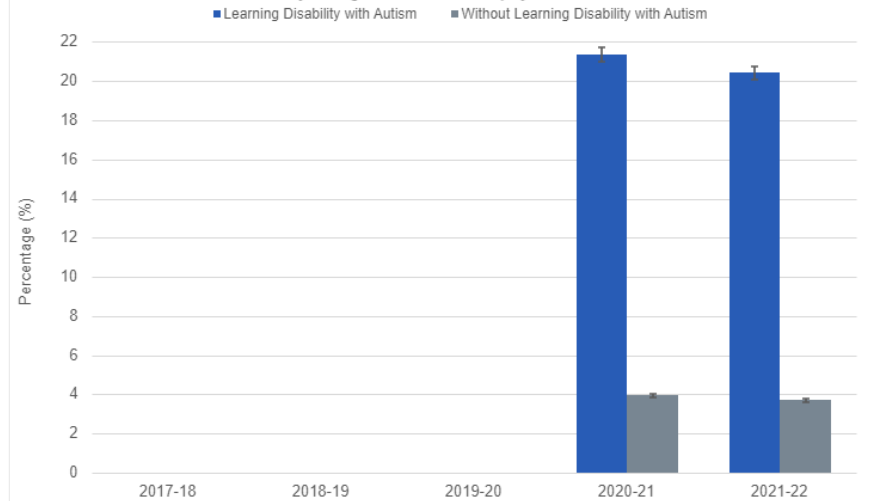
* The error bars represent 95% confidence intervals

Fig 3: Percentage of patients who do not have a diagnosis of severe mental illness and who do not require palliative care who are currently being treated with antipsychotics, 2021 -22



* The error bars represent 95% confidence intervals
* New indicator in 2020/21 - no data available for previous years

Fig 2: Percentage of patients who have a diagnosis of autism and who are currently being treated with antipsychotics, 2021 -22



* The error bars represent 95% confidence intervals

Health and Care of People with Learning Disabilities,
Experimental Statistics 2021 to 2022

Geographic Coverage: England

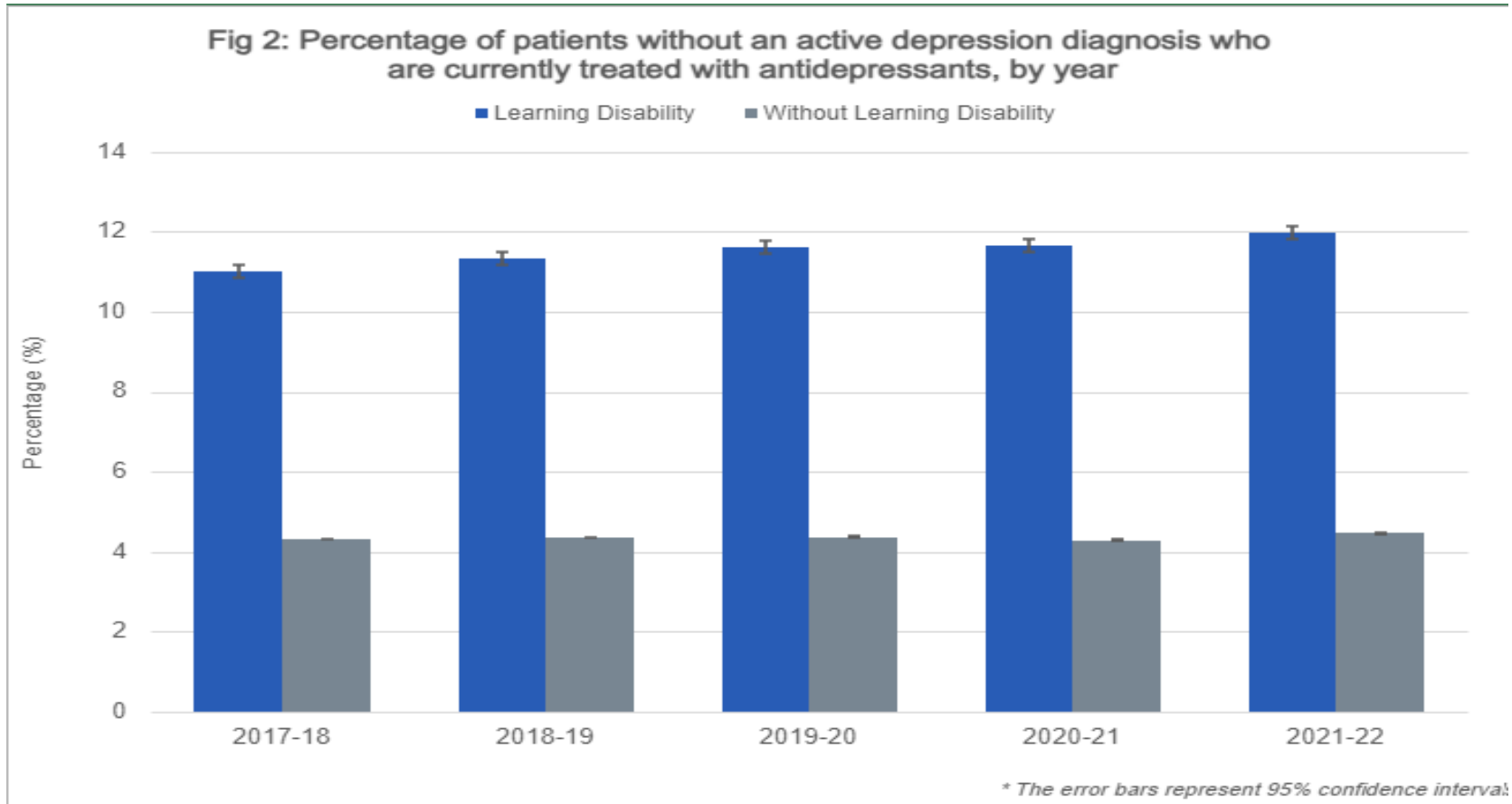
Date Range: 01 Apr 2017 to 31 Mar 2022

Publication Date: 8 Dec 2022

Health and Care of People with Learning Disabilities,
Experimental Statistics 2021 to 2022 - NHS Digital

ogl-user-guidance.pdf (nationalarchives.gov.uk)

Prescription of Antidepressants



Health and Care of People with Learning Disabilities, Experimental Statistics 2021 to 2022

Geographic Coverage: England

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ogl-user-guidance.pdf (nationalarchives.gov.uk)

Aims:

Right medication at the **right time** for
the **right reason**.

STOMP aims to stop the overuse of psychotropic medications for adults, children and young people with a learning disability, autism or both. It is about helping children and young people to stay well and have a good quality life. If children or young people do need psychotropic medication, it should be seen as the last resort. Medication should be regularly reviewed to make sure it is still the right thing for them and that they do not stay on the medication for longer than is necessary.

STAMP aims to make sure that children and families can access other treatment and support when children display behaviours that challenge, for example Positive Behaviours Support or other therapeutic support. Sometimes when children and young people do need medication it can be difficult to make sure they are always able to get it when they need it. STAMP is about making sure that where medication will help children and young people, barriers are removed.

<https://www.england.nhs.uk/wp-content/uploads/2019/02/STOMP-STAMP-a5-leaflet.pdf>

WHY ALTERNATIVES TO MEDICATION ARE IMPORTANT

Historic reliance on medication to manage behaviours that others struggle to understand.

listen to me



It's not easy but the impact can be significant:

- Miss underlying need or what the person is trying to tell you
- Loss of focus on the person as an individual
- May miss serious health issues
- Reduction in quality of life
- Side-effects - short and long term
- Medication used as a form of restraint and may be misused.

side effects



Guidance advises that alternatives to medication are sought as a first line of support for challenging behaviour.

Supporting STOMP and STAMP

You can be a STOMP supporter whether you are a person with a learning disability, autism or both, a family carer, voluntary organisation, health or social care professional:

- Ask your health care and social care providers if they have signed up to STOMP and what they are doing to stop over medication with psychotropic drugs.
- Give them the web address [england.nhs.uk/stomp](https://www.england.nhs.uk/stomp) for all the information they need to get started
- Share the [easy read leaflet](#) about STOMP
- Tell family carers about the resources on [the Challenging Behaviour Foundation](#)
- Use social media to tell others what you are doing about STOMP. The Twitter hashtag is [#WeSupportSTOMP](#)
- If you are a professional find out what your professional body's STOMP commitments are on their website.

<https://www.england.nhs.uk/learning-disabilities/improving-health/stomp/how-to-support-stomp/>

How social care providers can support STOMP and STAMP?

Thousands of people with a learning disability are supported by social care providers. Their commitment to the principles of STOMP, ensuring people are on the right medication for them, is really important. Social care staff are in a unique position to support lots of people to get their medication right.'

'Hazel Watson

Head of Mental Health and Learning Disabilities

NHS England

The STOMP pledge for social care providers

We pledge to act in the best interests of the people we support at all times by:

- Actively promoting alternatives to medication such as active support, intensive interaction or positive behaviour support.
- Ensuring the people we support, and their circle of support, are involved in decisions about their care, including their medication.
- Ensuring all staff have an understanding of psychotropic medication, including its main uses and side effects.
- Encouraging staff to speak up if they have a concern that a person we support may be overmedicated.
- Maintaining accurate records about the health, wellbeing and behaviour of the people we support.
- Supporting people to have regular reviews of their medication.
- Monitoring the use of psychotropic medication.
- Working with people with a learning disability, autism or both, their families, health professionals, commissioners and others to stop overmedication. This includes working closely with prescribers.

We will set out the actions we will take and report annually on the progress we have made.

<https://nationalcareassociation.org.uk/content/images/uploads/area/20170623-STOMP-provider-briefing.pdf>

The Importance of a Good Quality of Life

*People with a LD whose behaviour challenges services are consistently denied opportunities to experience quality of life equal to non-disabled people
(Townsend-White et al, 2012)*

Quality of life is determined by a number of things, many of which are often not typically available to the Learning Disabled and/or Autistic Communities.



Domain	Indicator/example
Emotional well-being	Contentment, satisfaction, freedom from stress, self-esteem
Physical well-being	Health, being able to do activities of daily living, physical activity
Material well-being	Housing situation, work status and environment and financial status, possessions
Personal development	Education, personal competence, achieving, having success, being productive
Self-determination	Personal control and autonomy, having goals and expectations for your own life, having some choices and preferences
Interpersonal relations	Positive interactions with others, relationships with family and friends, support, doing things with other people
Social inclusion	Being in and part of the local community, having a role in the community
Rights	Human rights: respect, dignity, equality, right to family, etc. legal rights such as citizenship, accessibility and due process

What Does a Good Life Look Like?

(Shallock et al, 2002, Bigby et al, 2014).



If we improve the quality of life experienced by learning disabled and / or autistic people, distressed behaviors will reduce and therefore the use of medication to manage behaviors is lessened.

Training – understanding that all behavior is communication
Improved Person – Centred Planning and Active Support
Working with families
Working with community
Working together

Resources Physical Activity (added by Karen Littleford post Forum):



NHS Inform (2023) Physical activity guidelines. <https://www.nhsinform.scot/healthy-living/keeping-active/physical-activity-guidelines/#:~:text=Physical%20activity%20guidelines%20for%20adults%20with%20a%20disability,up%20from%20current%20activity%20levels>

Physical activity guidelines for adults with a disability, Adults with a disability should aim to:

- be active daily
- build up at least 150 minutes (2 hours and 30 minutes) of activity each week – try to build up from current activity levels

To help get more active, you could:

- aim to minimise the amount of time spent being sedentary
- break up long periods of inactivity with light physical activity where possible
- If you're already regularly active you could do 75 minutes (1 hour and 15 minutes) of vigorous intensity activity. You could also do a combination of moderate and vigorous activity.

[More about physical activity guidelines for adults with a disability](#)

Resources Physical Activity (added by Karen Littleford post Forum):



- Public Health England (2018) *Physical activity for general health benefits in disabled adults: Summary of a rapid evidence review for the UK Chief Medical Officers' update of the physical activity guidelines*. London: Public Health England.
https://assets.publishing.service.gov.uk/media/5bc0abf9e5274a36388e6ed5/Physical_activity_for_general_health_benefits_in_disabled_adults.pdf
- NHS England (2024) *Physical activity guidelines for adults aged 19 to 64*. London: NHS England. <https://www.nhs.uk/live-well/exercise/physical-activity-guidelines-for-adults-aged-19-to-64/>
- NHS England (2024) *Physical activity guidelines for older adults* London: NHS England. <https://www.nhs.uk/live-well/exercise/physical-activity-guidelines-older-adults/>
- Office for Health Improvement and Disparities (OHID) (2022) *Guidance Physical activity: applying All Our Health, Updated 10 March 2022*. London: Office for Health Improvement and Disparities (OHID) <https://www.gov.uk/government/publications/physical-activity-applying-all-our-health/physical-activity-applying-all-our-health#:~:text=People%20tend%20to%20get%20less,reducing%20extended%20periods%20of%20sitting>



You can also watch the recording of the presentation and the live demo here on YouTube -

<https://youtu.be/AcvrTl0mKaY>



Adult Portal – Professional Referral Adult Safeguarding, Telford and Wrekin Council (September 2024)

Adult Portal – Professional Referral

September 2024

Safeguarding Adult Forum

Wednesday 11th September 2024



Adult Social Care
Portal

The online referral tool for professionals.
www.telford.gov.uk/asc

The graphic features a dark grey background with a pattern of hexagons in yellow, red, and grey. A shield icon with a padlock is positioned above a photograph of a smiling woman sitting on a sofa and using a smartphone. The text 'Adult Social Care Portal' is prominently displayed in white, with 'Portal' in a larger font. Below it, the tagline 'The online referral tool for professionals.' and the website URL 'www.telford.gov.uk/asc' are shown in white and yellow respectively.

Neil Hammond – Business System Development Specialist

Lisa Millman – Social Work Lead Self Service

What is the Adult Portal

- The Adult Portal provides the ability:
 - **Enables Professionals to complete 'Professional Referral'**
 - Also, enables people to:
 - Access Self-help
 - Complete a personal referral
 - Two-way messaging between Liquidlogic Adult System (LAS our client record) and Adult Portal
 - Sharing of assessments and documents via the portal
 - Allocated worker to digitally request people to contribute to assessments
- It links directly into Liquidlogic Adult System (LAS)
- It does not replace any current 'traditional' methods of contacting Adult Social Care

I am a resident, or supporting a resident, of Telford and Wrekin and need assistance.



I am a professional supporting Telford and Wrekin residents.



Why Should Professionals Use It?

Streamlined Process:

The portal allows for a more streamlined referral process by enabling professionals to submit referrals directly through the portal. This reduces the need for manual paperwork/emails/phone calls and speeds up the overall process for the person(s), professionals and Adult Social Care.

Improved Accuracy:

By using the portal, professionals can ensure that all necessary information is accurately captured and submitted. This helps in reducing errors and omissions that can potentially occur with traditional methods and prevent 'back and forth' between professionals and adult social care.

Direct Allocation:

The portal allows for referrals to be directly allocated to the appropriate teams, such as Safeguarding. This ensures that referrals are handled by the right team without unnecessary delays.

Efficiency in Screening:

The portal enables the initial review of referrals by a central team (Family Connect). This ensures that only high-quality referrals are passed on to the relevant teams, improving the efficiency of the referral process to the benefit of all involved.

Why Should Professionals Use It - cont.

Enhanced Collaboration:

The portal facilitates better collaboration between professionals, different departments and teams involved in the referral process. This leads to improved communication and coordination, ultimately benefiting the individuals being referred

Digital Form:

It will always be the most recent form version (people tend to save forms in their own drives which get out of date)

Client Record System:

The professional referral drops directly in our client record system providing increased accuracy and reduction in processing time alongside information being verbatim.

Streamlines Form:

There is intelligence built into the referral, so you only need to answer questions that are required, saving you time.

Soft Launch Autumn 2024

Incremental Launch:

The portal supports the incremental launch of different types of referrals. For example, the Safeguarding referral will be launched first, followed by other types of referrals such as OT, Care Act etc .

This allows for a phased implementation and ensures that each referral type is fully functional and tested.

Professional can feedback to Adult Social Care during the pilot to ensure we get it right before moving onto launching other professional referrals.

Professionals will be part of this process.

How do Professionals Access it (High Level Before Demo)

- Access to the Adult Portal is via a web link (it can be saved to your favourites)

- We will share this link once we soft launch.

Please do not access the Portal until directed by Adult Social Care

- You will click on the link and this will take you to the main Adult Portal website

The screenshot shows the homepage of the Telford & Wrekin Adult Social Care Portal. At the top is a dark red navigation bar with the council logo, the motto "Protect, care and invest to create a better borough", and links for "My Telford", "A to Z", "Contact", "Latest news", "Translation", and "Access to services". Below the navigation bar is a breadcrumb trail: "Home > Telford & Wrekin Adult Social Care Portal". The main heading is "Telford & Wrekin Adult Social Care Portal". A "Customer notice" box states: "Please note that this page is currently in development and has been made available for testing purposes only." Below this, text explains that the portal was co-produced with experts and provides a link to listen to a welcome message from the Adult Social Care team. A video player shows a progress bar at 0:00 / 0:10. Two call-to-action buttons are present: one for residents or supporters of Telford and Wrekin, and another for professionals supporting residents. Below these are three images: a group of people indoors, an aerial view of a bridge over a river, and a group of people at a presentation. The footer contains social media links for Facebook, Twitter, Flickr, and YouTube, along with links for Awards, Accessibility Statement, Cookies, Privacy, and Site map. It also includes a feedback section with three smiley faces and the text "How do you rate this page?" and a copyright notice for Telford & Wrekin Council.

Once on the main Portal page select the link that states
[I am a professional supporting Telford & Wrekin residents]

The screenshot shows the top navigation bar with the council logo and slogan "Protect, care and invest to create a better borough". The main heading is "Telford & Wrekin Adult Social Care Portal". A "Customer notice" box states the page is in development. Below is a welcome message and an audio player. Two main navigation options are presented: "Click here if you are a resident, or supporting a resident, of Telford and Wrekin and need assistance." (with a family icon) and "Click here if you are a professional supporting a Telford and Wrekin resident." (with a professional icon). The bottom footer includes social media links, a feedback section with three emoji icons, and copyright information for Telford & Wrekin Council.



[I am a professional supporting Telford and Wrekin residents.](#)

You will then be taken to the Professional Referral Form Page

Select the Professional Referral you need to make

The screenshot shows the top navigation bar of the Telford & Wrekin Co-operative Council website. The header includes the council's logo, name, and tagline: "Protect, care and invest to create a better borough". Navigation links for "Adult Social Care Portal Home", "Login/Register", and "Recover a Form" are present. A breadcrumb trail indicates the current page: "Home > Adult Social Care (ASC) > Adult Social Care Portal Home > Professional Referral Form". The main heading is "Professional Referral Form". A yellow-bordered box highlights a "Safeguarding" link with a shield icon. Below it is a "Return to Homepage" link with a globe icon. A note states: "Use this link to return to the Adult Social Care Portal Homepage". The footer contains social media icons for Facebook, Twitter, Flickr, and Youtube, along with links for "Accessibility Statement", "Cookies", and "Privacy". The copyright notice is "© Telford & Wrekin Council".

This will start the professional safeguarding form.



Telford & Wrekin
Co-operative Council

Protect, care and invest
to create a better borough

[Adult Social Care Portal Home](#)

[Login/Register](#)

[Recover a Form](#)

[Home](#) > [Adult Social Care \(ASC\)](#) > [Adult Social Care Portal Home](#) >

**1 Safeguarding
Professional Referral** >

2 Documents >

Safeguarding Professional Referral

Please use this form if you, as a professional, wish to tell Telford and Wrekin Council about a person for whom you have safeguarding concerns.

If it is an emergency, please do not use this form, instead;

If you are concerned someone is at immediate risk of harm, please call the police on 999.

If you're concerned about someone's health in general, contact a healthcare professional such as GP, NHS 111 or, for emergency situations, 999.

During the referral you will be prompted to either log into your account or register

In order to progress with this form you must either log in or complete a simple registration for a new account. You can then continue to complete this form. This will enable you to track the form at a later date.

Login or Register

Next →

Print

Save for later

Close

Cancel

Work your way through the referral

Once your referral is completed just click
[SUBMIT]

Submit to Local Authority

← Previous

Next →

Print

Save for later

Create PDF

Close

Cancel

What about Protecting Peoples Data

- The Adult Portal has all the security required to protect people data.
- A Data Privacy Impact Assessment has been undertaken with Information Governance to ensure we are doing everything possible to protect people's data.
- No personal information is ever sent outside of the Portal.
- There is also two factor authentication when logging in

Soft Launch

Safeguarding



- Autumn 2024
- We will provide a small information pack with all the details you will need to be part of the soft launch:
 - Web Links
 - Short user guide
 - ‘Who to’ and ‘how to’ provide feedback

Return to Homepage



- Any requests for changes will be processed at the end of the soft lunch unless they are urgent/critical
- Predicting that soft launch will be about 6-8 weeks depending on numbers of referrals received
- Who do we contact when we are ready to launch (Partners in Care)?

Adult Social Care Portal

The online referral tool for professionals.
www.telford.gov.uk/asc



Watch the presentation and live Demo here
<https://youtu.be/Acvtl0mKaY>



Difficult conversations When Considering a Safeguarding Concern

**Duncan Henney, Assistant Team Leader,
Adult Safeguarding and Tracy Holmes,
Team Leader, Adult Safeguarding,
Interim AMHP Lead, Approved Mental
Health Professional (Telford and
Wrekin Council)**



1. What is it...

Good Support & Professional Curiosity sometimes involves difficult conversations.

Try to explore and understand rather than take on face value – find the evidence and signs that things are not right

2. Can happen when.....

- Minimising or avoiding a concern
- Outcome the individual doesn't want
- Complaint about a decision or care
- Person/carer engages in challenging behaviour
- Involvement of significant others

3. Preparation.....

- The key points, the plan you want to convey
- Keep things simple, the reason for the discussion and what you hope to achieve by the end
- Enter with some ideas for possible solutions
- Be prepared for disagreement – have facts and alternative solutions, evidence to support argument
- Set up a time in a private place

7. 7 Top Tips...

- A clear framework: purpose
- Don't start with problem solving
- Listen without judging
- Focus on the needs of the person
- Agree small steps together
- More than one conversation
- **Reflection**



6. Closing the Conversation...

- Summarise;
- Outcome;
- Actions

5. Barriers to communication...

- Significant others
- Time, opportunity,
- Lack of confidence
- Who has the conversation
- Language barriers
- Capacity & understanding

4. Basic Interpersonal Skills....

- Listen – try not to interrupt
- Open (and direct) questions
- Empathy
- Remain open to other persons point of view
- Non judgemental (but curious)
- Be diplomatic, stay objective, stay calm



Safeguarding Adults Reviews and Domestic Homicide Reviews - Shropshire Safeguarding Community Partnership





Learning from Shropshire Safeguarding Adult Reviews

[Home](#) > [About us](#) > [Statutory case reviews](#) > [Learning Briefings](#) > **Learning from Shropshire Safeguarding Adult Reviews**

The Shropshire Safeguarding Community Partnership can also decide to publish the Review if it chooses. This will always be in discussion with the Adult in question (if they are able) and their family. All published Safeguarding Adult Reviews completed in Shropshire can be found on this page.

Last Updated: 13 May 2024 16:51 PM



Related Links

> [Safeguarding Adult Reviews](#)

Related Documents

- > [Mr. M Safeguarding Adult Review Learning Briefing](#)
- > [Lily Safeguarding Adult Review Learning Briefing](#)
- > [Mrs H Safeguarding Adult Review Learning Briefing](#)
- > [Mr I Safeguarding Adult Review Learning Briefing](#)
- > [Kim Safeguarding Adult Review Learning Briefing](#)
- > [Shropshire Carer Support Identifying And Supporting Carers Learning Briefing](#)
- > [SSCP Learning Briefing Preventing Fire Deaths](#)
- > [Mark Learning Briefing](#)
- > [Joan Learning Briefing](#)

Visit the SSCP website for Learning Briefings and SAR reports

Learning Briefings <https://www.shropshiresafeguardingcommunitypartnership.co.uk/about-us/statutory-case-reviews/learning-briefings/learning-from-shropshire-safeguarding-adult-reviews/>
SARS - <https://www.shropshiresafeguardingcommunitypartnership.co.uk/about-us/statutory-case-reviews/published-case-reviews/safeguarding-adult-reviews/>

Safeguarding Adults
Reviews and Domestic
Homicide Reviews –
Telford and Wrekin
Safeguarding
Partnership



Telford and Wrekin Safeguarding Partnership website:

<https://www.telfordsafeguardingpartnership.org.uk/site/index.php>

Please have a look in case there are any documents on there that are useful to you or alternatively if there is anything you think would be helpful to add.

Safeguarding Adults Reviews and Domestic Homicide Reviews

[Click here to access](#)





Using Photos of Children on Company Social Media Accounts – Some Safeguarding Considerations

**Karen Littleford,
Safeguarding Adults Lead
(Partners in Care)**



PARTNERS
in CARE

See previous session
Photographs – using
photographs of adults
who use your services in
publicity or marketing,
June 2022 [here](#)



Do You Use Photos of Children on your Company Social Media Accounts?

It would be good safeguarding practice to review the NSPCC guide on Photographing and filming children, last updated in June 2024.



Why Might Providers Use Photographs of Children?



- They could be family members of adults using your service
- Advertising (some providers also support children with social care needs)
- Children engaging in fundraising activities
- Public activities or competitions





Your organisation might also take images or videos of children through:

- the use of closed-circuit television (CCTV)
- running live online sessions involving children
- livestreaming events involving children.
- If you work with children and young people, it's important to be aware of child protection and safeguarding risks around taking photos and videos.



(NSPCC, 2024)



Risks - If safe processes aren't in place, photos and videos may be shared outside of your organisation or posted online without prior consent from children and families.

(NSPCC, 2024)

How does AI (Artificial Intelligence) impact on these risks?

Benefits vs Risks

Benefits

- Publicity for children can empower them and affirm their worth as human beings with opinions that are worth hearing.
- Media provide powerful tools in the campaign to give children the right to express their opinions and to make a difference in decisions that affect them.
- Photos and articles can raise awareness of children's needs generally or help raise funds for a good cause.
(Child Rights International Network, 2018)
- It's important that children and young people feel happy about their achievements and have images of their special moments for themselves and their families to look back on. This includes photos and videos taken during activities outside of school (NSPCC, 2024).

Risks

- Images being modified or misused out of context, for example to create child abuse images.
- A child being identified for the purpose of future grooming and abuse.
- A vulnerable child being identified by an existing perpetrator of abuse.
- Issues around consent to use the photograph.
- Inability to withdraw photo if consent is withdrawn by parents or a child (see consent in NSPCC Guide).
- See BBC News Girl, 12, victim of 'deepfake' bullying porn image, 30th July 2024 [here](#)

NSPCC (2024)



Some Resources



[This Photo](#) by Unknown Author is licensed under [CC BY-SA](#)

How can I prevent photos and videos of children from being misused?

The potential for misuse of photos or videos can be reduced if organisations are aware of the potential dangers and put appropriate measures in place. You should also consider the data protection implications for your organisation.

The NSPCC put together guidance to help you think about and mitigate the risks involved with taking, using, sharing and storing photos and videos of children.

The full guide can be viewed here:

NSPCC (2024) *Photographing and filming children*. London: NSPCC

<https://learning.nspcc.org.uk/online-safety/photographing-filming-children#skip-to-content>

The NSPCC guide covers :

- Introduction
- Photography and filming policy
- Gaining consent
- Taking photos and videos
- Using and sharing photos and videos
- Live online events
- Recording online events
- Storage and data protection
- References



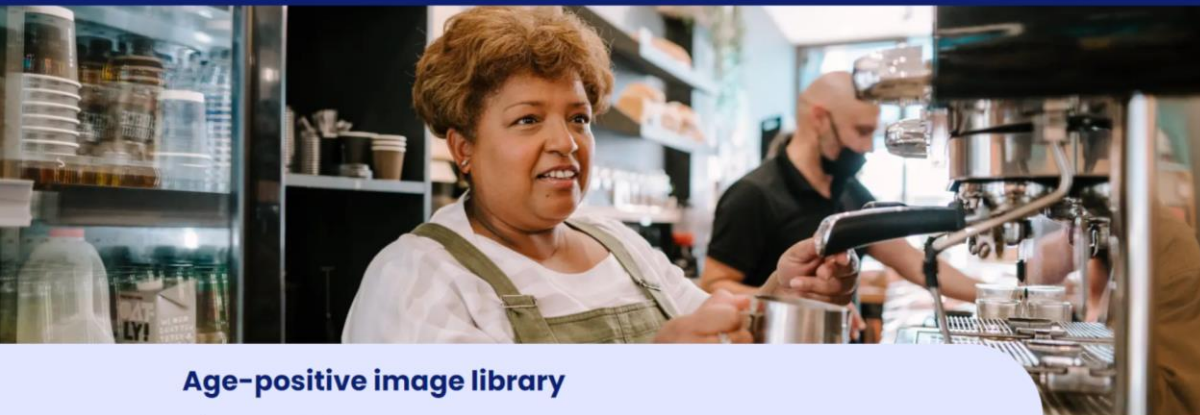
SWGfL, Safe, Secure, Online - New Synthetic Media Hub Launched

SWGfL has released a new topic hub providing advice and support about synthetic media, as the prevalence of synthetic, AI-generated content, commonly referred to as 'deepfakes,' continues to grow. The Synthetic Media Hub provides important tools and information for anyone who wants to learn more about different forms of synthetic media, the technology behind it, and the support available for anyone affected by harmful or sexual synthetic content.



Expanding on the release of our AI hub, the Synthetic Media Hub is an essential guide for anyone looking to understand synthetic media, promote safer online practices and increase digital literacy and critical thinking in your communities.

<https://swgfl.org.uk/magazine/new-synthetic-media-hub-launched/>



Age-positive image library

We've created the first free library showing positive and realistic images of over 50s.

The photos show a more realistic depiction of ageing – to help challenge stereotypes of older people. The library, which contains over 3,000 images and is regularly updated, is available for anyone to use for free.

Want to create your own personalised collection of photos? [Make an account below.](#)



Centre for Ageing Better Image Library for older adult on the campaign website

https://www.agewithoutlimits.org/image-library?utm_source=Image+Library+Users+Feb+2024+legitimate+interest&utm_campaign=cf4e5f68a2-LI+image+library+update&utm_medium=email&utm_term=0_-cf4e5f68a2-%5BLIST_EMAIL_ID%5D

See previous session Photographs – using photographs of adults who use your services in publicity or marketing, June 2022 [here](#)



Other Reading or Resources:



Internet Watch Foundation (IWF) (2023) *How AI is being abused to create child sexual abuse imagery*. London: Internet Watch Foundation. https://www.iwf.org.uk/media/q4zll2ya/iwf-ai-csam-report_public-oct23v1.pdf

Rutty, S. (2023) *Online harms: protecting children and young people*. London: NSPCC. https://learning.nspcc.org.uk/news/2024/january/online-harms-protecting-children-and-young-people?utm_campaign=20240805_KIS_CASPAR_August05&utm_content=Online%20harms%3A%20protecting%20children%20and%20young%20people&utm_medium=email&utm_source=Adestra

UK Safer Internet Centre (2023) *Appropriate filtering and monitoring: guide for education settings and filtering providers*. London: UK Safer Internet Centre. <https://saferinternet.org.uk/guide-and-resource/teachers-and-school-staff/appropriate-filtering-and-monitoring>

McQue, K. (2024) *AI is overpowering efforts to catch child predators, experts warn*. The Guardian online, Thursday 18 Jul 2024 17.00 BST. <https://www.theguardian.com/technology/article/2024/jul/18/ai-generated-images-child-predators>

Photographs – using photographs of adults who use your services in publicity or marketing. Safeguarding Adults Forum June 2022. <https://www.partnersincare.org.uk/images/content/resources-centre/safeguarding/SA-Forum-June-2022-WEB.pdf>



References:

Child Rights International Network (2018) *Using images of children in the media*.

London: Child Rights International Network

<https://archive.crin.org/en/guides/communications/media-toolkit/ngo-communications/using-images-children-media.html>

NSPCC (2024) NSPCC (2024) *Photographing and filming children*. London: NSPCC

<https://learning.nspcc.org.uk/online-safety/photographing-filming-children#skip-to-content>

Internet Watch Foundation (2024) 2024 Update: Understanding the Rapid Evolution of AI-Generated Child Abuse Imagery. London: Internet Watch Foundation.

<https://www.iwf.org.uk/about-us/why-we-exist/our-research/how-ai-is-being-abused-to-create-child-sexual-abuse-imagery/>



Webinars, Policy, Guidance, Resources and Reports



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Safeguarding Adults Week (18th-22nd November 2024)

Safeguarding Adults Week is a time for organisations to come together to raise awareness of important safeguarding issues. The Ann Craft Trust have themed the week around 'Safeguarding Yourself and Others'. The following free live events, a collaboration between Partners in Care, Telford and Wrekin Safeguarding Partnership and the Shropshire Safeguarding Community Partnership hope to raise awareness of these themes.

It is hoped the week will enable more organisations and individuals to feel confident in recognising signs of abuse and neglect, and the recording and reporting of safeguarding concerns.

There is a whole programme of events taking place during the week, places are now open for booking – see programme and details [here](#)

If Partners in Care members are delivering their own events to mark the week ([see themes here](#)), please let us know by contacting karen.littleford@partnersincare.org.uk

Establishing Professional Boundaries - A National Safeguarding Adults Week 2024 Webinar (Free) book [here](#)

Monday 18th November

Title: Establishing Professional Boundaries - A National Safeguarding Adults Week 2024 Webinar

Platform: Zoom **Time:** 11am-12.30pm

To Book: via the Partners in Care website [here](#) (you will need to register for an account to book a place)

Delivered by: Karen Littleford, Safeguarding Adults Lead, Partners in Care

Aims: To consider why professional boundaries are important when supporting adults

Learning Objectives: by the end of the session, you will be able to:

- Summarise who professional boundaries apply to
- Define why it is important to have professional boundaries
- State what appropriate professional boundaries look like in your role
- Explain how power imbalances could impact on working relationships
- Identify the signs that professional boundaries are being blurred
- Describe how should you respond if you are concerned about professional boundaries issues in your organisation

Attendees: Staff and volunteers from adult social care, health, housing and the third sector across Shropshire and Telford and Wrekin (and Partners in Care members from Cheshire.)

Tuesday 19th November

Title: Reducing inappropriate medication for people within the Learning Disability and / or Autism Communities

Platform: Teams (online) **Time:** 2pm – 3pm

To Book: Please email partnerships@telford.gov.uk

Delivered by: Mercedeh Fahimi-Vahid, PhD, Senior Pharmacist – Medicines Value and Transformation, NHS Shropshire, Telford and Wrekin

People with a learning disability are thought to be 16 times more likely and autistic people 7 times more likely to be prescribed an antipsychotic than the general population. It is this disparity that led to the creation of STOMP and STAMP as an NHS Long Term Plan commitment. STOMP and STAMP are the responsibility of all professionals in primary care, secondary care, educational settings and social care. They promote information sharing and collaboration across sectors of care to minimise all forms of inappropriate prescribing.

Learning Objectives:

- Understand the STOMP / STAMP definition
- Understand the meaning of psychotropic medications and identify alternative options of interventions
- What to do if you are concerned

Attendees: Staff and volunteers from adult social care, health, police, housing and the third sector across Shropshire and Telford and Wrekin (and Partners in Care members from Cheshire.)

Wednesday 20th November

Title: Learning from Safeguarding Adults Reviews and Domestic Homicide Reviews

Platform: Teams **Time:** 10am – 11.30am

To Book: Please visit <https://forms.office.com/e/Rq3QNAecmt>



Delivered by: Lisa Gardner (Shropshire Safeguarding Community Partnership) and Lisa Jones (Telford and Wrekin Safeguarding Partnerships)

Learning Objectives:

- Sharing of key themes emerging from reviews across Shropshire and Telford
- Understand what resources are available to help support your practice
- Be confident in how to refer in for a review
- Understand where to access to briefings and reports

Attendees: Staff and volunteers from adult social care, health, police, housing and the third sector across Shropshire and Telford and Wrekin (and Partners in Care members from Cheshire.)

Thursday 21st November

***** All day drop in event at Telford Town Centre and Shrewsbury Town Centre**

(9am – 5pm) ***

Come and chat with our safeguarding experts who will be on hand to answer questions you may have around domestic abuse, hoarding, self-neglect along with many other concerns.

Telford will have reps from the Independent Living Centre who will be providing information on how to remain living independently in your own home for as long as possible with the aid of useful tools and gadgets!

Shropshire will have professionals from various teams throughout the day on hand to talk to members of the public about staying healthy, well and safe. Specific location to be confirmed.

Friday 22nd November

Title: Hoarding Awareness

Platform: Teams (online) **Time:** 10am – 11am

To Book: Please email partnerships@telford.gov.uk

Delivered by: Heather Matuozzo, Founder and Director of Clouds End CIC

Learning Objectives:

- To have an understanding of the different types of hoarding
- How best to support someone with hoarding tendencies and have difficult conversations
- Understand that hoarding cannot be fixed with a skip
- Where to go for further help

Attendees: Staff and volunteers from adult social care, health, police, housing and the third sector across Shropshire and Telford and Wrekin (and Partners in Care members from Cheshire.)

Saturday 23rd and Sunday 24th November

Watch our Safeguarding Adults animations:

- Telford and Wrekin's short video all about [Tricky Friends](#) and possible abuse and the Shropshire version [here](#)
- Domestic Abuse & Disability: It Happens To Us Too [here](#)
- Hidden Harms - Domestic Abuse and Older Adults [here](#)
- What To Do About Self-Neglect [here](#)

[Telford and Wrekin](#)

Family Connect

Family Connect is the local Safeguarding Hub for Telford. If you are worried about someone you know don't sit in silence, speak up. You can get in touch with Family Connect by using the [online referral form](#) or calling 01952 385385 option 1



[Shropshire](#)

To report a safeguarding concern by phone ring the First Point of Contact team on 0345 678 9044 Monday to Thursday, 9am to 5pm, and Friday 9am to 4pm. If you have urgent adult safeguarding concerns outside of these hours, please phone the Emergency Social Work Duty Team on 0345 678 9040.

Partners in Care Mental Capacity Webinar 8

What is restraint? Come along and find out what the MCA says!



A webinar with Lorraine Currie, Independent Mental Capacity Consultant

These webinars are an opportunity to upskill around the topics of Mental Capacity and the Deprivation of Liberty Safeguards

Date and Time: 9th October 2024, 2:00pm-3:30pm

Learning Platform: Zoom

Booking: Book your place on the Partners in Care website [here](#)

Cost: £18.00 per person (members) £25.00 (non-members)

Webinar Outline: Have you ever wondered about the use of restraint in care arrangements? How does the MCA describe restraint? How can you evidence that Restrictions/restraint is necessary and proportionate to protect yourself and those you support.

Guidance Pressure ulcers: how to safeguard adults

How to respond to individuals at risk of developing pressure ulcers, prevent harm where they occur and raise a safeguarding concern.

From: [Department of Health and Social Care](#)

Published 16 January 2024, Last updated 23 July 2024 — [See all updates](#)

The guidance covering how to respond to individuals at risk of developing pressure ulcers, prevent harm where they occur and raise a safeguarding concern has been updated.

It now includes links to the updated National Wound Care Strategy Programme (NWCSP) pressure ulcer recommendations and clinical pathway documents.

Details

These documents help practitioners and managers across health and care organisations to provide caring and quick responses to people at risk of developing pressure ulcers. The guidance offers a process for the clinical management of harm removal and reduction where ulcers occur, considering if an adult safeguarding response is necessary. The guidance also outlines how the appendices should be used if a concern is raised:

- appendix 1: adult safeguarding decision guide
- appendix 2: body map
- appendix 3: concern proforma

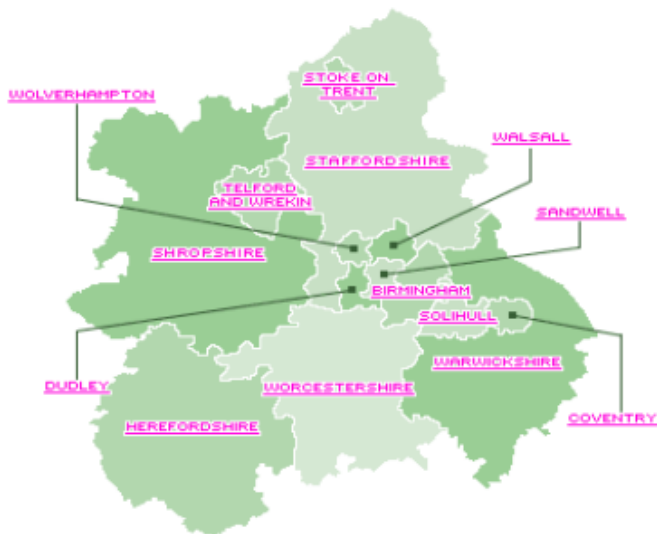
Pressure ulcers, which are largely preventable, cause distress to individuals and their families and create financial pressures for the NHS. While the treatment of pressure ulcers is mainly clinical, prevention is a shared responsibility.

Access the guidance here <https://www.gov.uk/government/publications/pressure-ulcers-how-to-safeguard-adults>



Adult Safeguarding:

Multi-agency policy & procedures for the protection of adults with care & support needs in the West Midlands.



Version: 3.0
Date of issue: 9th April 2024
Document owners: West Midlands Adult Safeguarding Editorial Group

A reminder this was updated in 2024

Access

Shropshire Safeguarding Community Partnership website

<https://www.shropshiresafeguardingcommunitypartnership.co.uk/procedures/adult-safeguarding-procedures-and-guidance/>

Telford and Wrekin Safeguarding Partnership website

<https://www.telfordsafeguardingpartnership.org.uk/info/7/partner-agency-information/8/policies-procedures-pathways>

Self-neglect Guidance Shropshire

Updated Local Procedure and Good Practice Guidance on the Shropshire Safeguarding Community Partnership website [click here to access the guidance.](#)

Events will be available from September – November looking at the document in more detail. To book onto one of these please follow this link [Responding to Self-neglect in Shropshire - Booking Form \(office.com\)](#)



Shropshire Safeguarding
Community Partnership

Responding to Self-Neglect in Shropshire:
Local Procedure and Good Practice
Guidance



Date Completed	28.04.24
Status	Approved
Date of Approval	29.05.24
Approving Body/Group	Adult Safeguarding and Protection Oversight Group
Revised	
Due for review	30.05.26



Shropshire Safeguarding
Community Partnership

Responding to Self-neglect in Shropshire Guidance Introductory Launch

- The new self-neglect guidance is ready
 - ✓ Book onto a 1-hour online MS Teams session from September – November 2024
 - ✓ Become familiar with guidance lay out and tools

Please follow this link [Booking Form - Self-Neglect Guidance Launch](#)
to book your space or use the QR code.

We look forward to seeing you there.



The new Responding to Self-neglect Guidance is on the SSCP website you can find it here [Responding to Self-Neglect in Shropshire — Shropshire Safeguarding Community Partnership](#) along with a series of downloadable tools from within the guidance to help you when working with people who self-neglect.

To book onto one of these please follow this link [Responding to Self-neglect in Shropshire - Booking Form \(office.com\)](#) or scan the QR Code

Dates available are:

1. Tuesday 10th September 10:00 - 11:00
2. Thursday 19th September 14:00 - 15:00
3. Monday 23rd September 18:30 - 19:30
4. Wednesday 2nd October 11:00 - 12:00
5. Friday 11th October 13:30 - 14:30
6. Tuesday 15th October 15:00 - 16:00
7. Thursday 24th October 18:30 - 19:30
8. Wednesday 30th October 10:30 - 11:30
9. Monday 4th November 12:30 - 13:30
10. Friday 15th November 14:00 - 15:00



What is Adult Safeguarding?



Safeguarding is everybody's business

New Shropshire Adult Safeguarding Leaflet

Regarding the print file – some printers may need a slightly different format set in what is called 'printers pairs'. But the actual set up for printers varies, with the print file you should have what you need i.e. 'bleed and trim marks'.

Available on the SSCP website

<https://www.shropshiresafeguardingcommunitypartnership.co.uk/partnership-priority-areas/adult-safeguarding-and-protection-practice/>



Safeguarding Adults Reviews – themes and implications from a national analysis: in discussion with Professor Michael Preston-Shoot

In this ‘in conversation’ Alex Ruck Keene talks to Professor Michael Preston-Shoot about the second national analysis of safeguarding adults reviews he recently led with Professor Suzy Braye. They talk about the background and context, and Michael draws out some of the key themes, before they conclude with asking whether SARs actually achieve anything.

Watch the recording here – <https://www.mentalcapacitylawandpolicy.org.uk/safeguarding-adults-reviews-themes-and-implications-from-a-national-analysis-in-discussion-with-professor-michael-preston-shoot/>



Falls from windows often result in serious or fatal injuries, but this harm is avoidable. We want to ensure that providers are keeping people under their care safe. Care (CQC) have been alerted to an incident where a care home resident deliberately attempted to bypass a window restrictor on their first-floor bedroom window and, following a fall, sustained injuries that led to their death.

In 2022 we published a 'learning from safety incidents' issue on falls from windows. This publication has been updated on the CQC website to reflect a [Health Building Note published by NHS England](#), which highlights that the British Standard for window restrictors does not factor in deliberate attempts to defeat the restrictor using impact forces. CQC expect providers and registered managers to be aware of and follow best practice guidance. Providers should also be proactive when carrying out person-centred risk assessment that is reflective of a person's individual circumstances and needs, as set out in Regulation 9 and Regulation 12 of the Health and Social Care Act 2008.



To manage the risk of falls to residents, registered persons need to ensure the assessment of the risks:

- arising from the premises, and
- for individual residents. Where specific residents are at risk, you may need to take further action to prevent them falling from a height.

The full 'learning from safety incident' with relevant best practice guidance can be accessed here on the [CQC website](#).

Read the updated guidance here - <https://www.cqc.org.uk/guidance-providers/learning-safety-incidents/issue-7-falls-windows>

The safer management of controlled drugs: Annual update 2023

CQC is responsible for making sure that health and care service providers, and other regulators, maintain a safe environment for the management and use of controlled drugs in England.

We do this under the [Controlled Drugs \(Supervision of Management and Use\) Regulations 2013](#).

The responsibilities under these regulations include reporting every year about what we find through our oversight. We use this information, along with our regulatory activities under the Health and Social Care Act 2008, to make recommendations to help ensure that the arrangements for managing controlled drugs safely in England continue to be effective.

The information in this report is important for:

- all controlled drugs accountable officers (CDAOs) in England and their support teams
- organisations that manage controlled drugs
- health and care professionals with an interest or remit in controlled drugs
- commissioners of health and care services
- professional healthcare and regulatory bodies
- police controlled drugs liaison officers.

Data in [this annual update](#) **relates to the calendar year 2023, but we also include relevant information for the first part of 2024.**

[News story: Controlled drugs annual update report for 2023](#)

[Report: The safer management of controlled drugs: Annual update 2023](#)

[Controlled drugs annual updates from previous years](#)

[Guidance for providers: Controlled drugs](#)



Promoting less restrictive practice: reducing restrictions tool for practitioners - 17 Apr 2024

The document has been discussed at the Shropshire and Telford and Wrekin Mental Capacity Act and Deprivation of Liberty Safeguards Multi-Agency Operational Group. It is likely that in Shropshire and Telford and Wrekin commissioners and Managing Authorities will refer to this tool to look at the least restrictive options.

This tool aims to help practitioners identify restrictions in a person's care, in order to examine whether the care is the 'least restrictive' possible, as required by the Mental Capacity Act. It can also be used as part of care planning to 'promote liberty and autonomy' in care plans.

Access the tool here <https://www.local.gov.uk/publications/promoting-less-restrictive-practice-reducing-restrictions-tool-practitioners#4-personal-appearance>



Social workers play a crucial role in helping older people to access essential support. A [new open access briefing](#) shares key findings from the first large-scale research study on social work with older people in England.

The [Frontline Briefing](#) draws on recent findings by the [Social Work with Older People \(SWOP\)](#) research project. Led by researchers at the University of Birmingham and University of Bristol, the SWOP project sought to capture the details of what social workers do in their practice with older people and the impact this has on wellbeing. The research found that in the UK, a number of intersecting challenges shape the need for, and the context of, social care services for older people. These include **longer waits** for assessment and support, **delayed discharges** from hospitals, and **increasing pressures** placed on carers, among other factors.

Designed for anyone working in the health and social care sector, the briefing sets out the specialist skills and knowledge practitioners bring to their work with older people, and the factors that enable effective practice.

The briefing builds on learning shared in the [Promoting good social work with older people and their families: Practice Tool](#). Including a series of practice tools designed to support practitioners, the tool explores insights and evidence from the SWOP research project.



Adult Safeguarding: Roles and Competencies for Health Care Staff

You are here: [Royal College of Nursing](#) / [Professional Development](#) / [Publications](#) / Adult Safeguarding: Roles and Competencies for Health Care Staff

Published: 29/07/2024

Publication code: 011 256

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One of the most important principles of safeguarding is that it is everyone's responsibility. Health care staff frequently work with people in their moments of greatest need and can witness health and social inequalities which have a direct impact on the lives of people they care for. This updated document is designed to guide professionals and the teams they work with to identify the competencies they need in order to support individuals to receive personalised and culturally sensitive safeguarding. It sets out minimum training requirements along with education and training principles.



[Adult Safeguarding: Roles and Competencies for Health Care Staff](#)

<https://www.rcn.org.uk/Professional-Development/publications/rcn-adult-safeguarding-roles-and-competencies-for-health-care-staff-011-256>

As health care staff* we work with people in their moments of greatest need. We witness the direct impact that social inequalities have on the health and wellbeing of the people we care for. We endeavour to provide responses that are personalised and effective, regardless of background, gender, age, culture, sexuality, or ethnicity. This sensitivity to personalisation is particularly relevant to adult safeguarding.

This document provides non-statutory guidance that acts as a point of reference for health care staff to identify and develop the knowledge, skills, competence, and behaviour in the safeguarding of adults at risk.

Education can occur through formal training, accredited programmes, non-accredited programmes, practice-based learning (including supervision and appraisal) and development opportunities that target not only professional, but local service needs. Practitioners should also have access to safeguarding adult guidance produced by their individual professional bodies and professional regulators.

You can access the document from this page

<https://www.rcn.org.uk/Professional-Development/publications/rcn-adult-safeguarding-roles-and-competencies-for-health-care-staff-011-256> **please note as of September 2nd the link was not working awaiting an update from RCN**

**Health care staff 'Staff' includes all health and social care staff who work or volunteer with adults who may be at risk of abuse. The term staff refers to all people performing a role in a health and social care context. This includes employees, private/independent contractors (including agency staff) or practitioners and volunteers.*

1974-2024

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Responding to suspected self-harm: tips for adult social care practitioners

Advice from a Community Care Inform guide on working with adults who self-harm, including practice tips on what to do if you suspect a person is self-harming

This article provides practice tips from Community Care Inform's guide on adults who self-harm. The full guide covers the signs that social workers should be aware of that may indicate self-harm, the risks associated with particular groups or situations and what to do if self-harm is confirmed.

The guide was updated in July 2024 by Briony Spedding, a senior lecturer at Manchester Metropolitan University and practising approved mental health professional.

Access the article here https://www.communitycare.co.uk/2024/07/23/when-self-harm-is-suspected-tips-for-adult-social-care-practitioners/?utm_campaign=CC%20Daily%2024%2F7%2F24&utm_content=Responding%20to%20suspected%20self-harm%3A%20tips%20for%20social%20workers&utm_term=https%3A%2F%2Fwww.communitycare.co.uk%2F2024%2F07%2F23%2Fwhen-self-harm-is-suspected-tips-for-adult-social-care-practitioners%2F&utm_medium=email&utm_source=Community%20Care



How is Artificial Intelligence impacting Hiring?

The Better Hiring Institute (BHI) recently released the UK's first industry led guidance on AI in Hiring in partnership with industry experts and UK Government, putting all the information you need in one place!

In collaboration with [Reed Screening](#), [Lancaster University](#), [Future Work](#), and [Arctic Shores](#) the work was endorsed by UK Government with Lord Holmes stating...

"The Better Hiring Institute's mission is to make UK Hiring faster, fairer, and safer. Artificial Intelligence speaks to each element of the mission. It has the power to help make UK Hiring the fastest globally or leave it well behind, to make UK Hiring the fairest in the world or make it even less fair than it is now, especially for underrepresented groups, and it can help make UK Hiring the safest it can be through the innovative use of AI to identify fraud, or it could make hiring fraud even more widespread and sophisticated"

If you haven't already downloaded the free guidance, you can do so by following this link <https://www.betterhiringinstitute.co.uk/resources-hub/artificial-intelligence-in-hiring>



National Hiring Committee

The Better Hiring Institute are soon to launch the National Hiring Committee with the Disclosure & Barring Service (DBS) to represent employers across England and Wales.

The Committee will be comprised of one member from each BHI Industry subcommittee meaning representation across the main sectors of the UK.

The purpose of the National Steering Committee is to provide feedback, support, and assistance to the DBS, as well as to help amplify messages to industry, raise issues, and represent their sectors on key, relevant issues.

I will be the secondary representative for Health & Care National Hiring Committee on Employment Criminal Record Checks with the Disclosure and Barring Service. This week I attended the initial meeting with the Better Hiring Institute to look at the Terms of Reference; the meetings with the DBS will commence in September.

If you have any feedback about the DBS please get in touch

karen.littleford@partnersincare.org.uk

You can find out more here <https://www.betterhiringinstitute.co.uk/national-hiring-committee>

If you are interested in joining the subcommittee for social care you can register your interest here - <https://www.betterhiringinstitute.co.uk/resource-hub/better-hiring-toolkits>

Hidden Harms Animation – British Sign Language (BSL) version

A new version of the Hidden Harms animation with British Sign language is now available on the Partners in Care YouTube channel.

The animation highlights the unique challenges that older adults face when domestic abuse occurs.

You can watch it here

https://youtu.be/nQMhmLE_unQ

In the Adult Safeguarding Playlist here

https://www.youtube.com/playlist?list=PLR7h4BzDDm_vRK6dsapYZC-IWC1eKkFpyC

Or in the Domestic Abuse playlist here

https://www.youtube.com/playlist?list=PLR7h4BzDDm_vSp4JgLZagfQAY2yEXc42XT



Organisational Abuse: What are the challenges and what helps in this area of safeguarding practice? Tuesday 15 October 2024, 2pm - 4pm (Free, online)

- This event aims to disseminate learning from the National Safeguarding Adult Review Analysis; provide updates on positive initiatives in this area of care and support; share insights from research and work with people who use these services; provide inspiration to improve what is done locally; and publicise the work of the Organisational Abuse Expert Reference Group.

Presentations include:

- Learning from the 2nd National Safeguarding Adult Review Analysis – **Professor Michael Preston-Shoot, National SAB Chairs Network Lead, Independent Chair**
- Sharing insights from people who use these services – **Sarah Carr and Tina Coldham, Mental Health User Consultant**
- Learning from Whorlton Hall Safeguarding Adult Review and progress responses to the findings – **Lesley Jeavons, Independent Chair - Durham SAB, Whorlton Hall Chair**
- The Importance/role of independent advocacy in the context of organisational abuse - **Gail Petty, Advocacy Programme Lead, NDTi**
- Safeguarding concerns and enquiries: Section 42 Care Act responsibilities - **Jane Lawson and Jane Hughes, Making Connections**
- Good preventative practices – **Emily Russell, Housing 21**
- Care Quality Commission’s (CQC) role and approach – **Hayley Moore, Deputy Director Safeguarding Closed Cultures CQC**
- The Expert Reference Group and resources list – **Dr Adi Cooper, Care & Health Improvement Adviser, PCH Safeguarding Lead**
- Book-

Protecting adults from scams: top tips.

Practical advice from a Community Care Inform guide on supporting people who are at risk of scams.

- This article provides practice tips from Community Care Inform Adults' guide on protecting adults from scams. The full guide is designed to help social workers support people who are at risk of, or experiencing, scams, working in partnership with local trading standards colleagues. It explains the different types of scams, the factors that put people at risk and the impact of scams on health and wellbeing.
- The guide is written by Sean Olivier, safeguarding co-ordinator in adult social care, and Trish Burls, trading standards manager, at the London Borough of Croydon.
- Read More about Best practice tips here https://www.communitycare.co.uk/2024/08/20/protecting-adults-from-scams-top-tips/?utm_campaign=CC%20Snapshot%2022%20August%202024&utm_content=Top%20news%20story%203&utm_term=https%3A%2F%2Fwww.communitycare.co.uk%2F2024%2F08%2F20%2Fprotecting-adults-from-scams-top-tips%2F&utm_medium=email&utm_source=Community%20Care

Statutory and mandatory training guide for adult social care employers – Updated July 2024

Statutory and mandatory training is a key aspect of an overarching induction process which helps to prepare workers for their role.

- **Statutory training:** This training is usually required by law or where a statutory body has instructed an organisation to provide training based on specific legislation (i.e. the Health and Safety at Work Act 1974 and the Management of Health and Safety at Work Regulations 1999).
- **Mandatory training:** This is compulsory training that is determined essential by an organisation or service commissioners for the safe and efficient delivery of services. This type of training is designed to reduce organisational risks and comply with local or national policies and government guidelines, such as training set out in the Fundamental Standards, such as Regulation 18 – Staffing, which states that staff must receive the support, training, professional development, supervision and appraisals that are necessary for them to carry out their role and responsibilities.

This includes:

- ■ statutory training and other mandatory training, as defined by the provider for their role (covered in part 1 of this guide)
- ■ any additional training identified as necessary to carry out regulated activities as part of their job duties and, in particular, to maintain necessary skills to meet the needs of the people who draw on care and support (covered in part 2 of this guide)
- ■ an induction programme that prepares staff for their role
- ■ other learning and development opportunities required to enable staff to fulfil their role.

- **Access the guide here** <https://www.skillsforcare.org.uk/Developing-your-workforce/Guide-to-developing-your-staff/Statutory-and-mandatory-training.aspx>

A Positive Culture Toolkit for Adult Social Care

- This toolkit will support you at different stages of your workplace culture journey to establish, maintain and improve your workplace culture so that it's inclusive, compassionate and collaborative.
- Workplace culture is the character and personality of your workplace and what makes your workplace unique, special and individual. Positive cultures take time to build and conscious effort to maintain. Using this toolkit will support you at different stages of your workplace culture journey to establish, maintain and improve your workplace culture so that it's inclusive, compassionate and collaborative.
- No matter what size of employer, this toolkit will help explain what a positive workplace culture is and how you can develop, maintain, and where needed, change an existing culture.
- Having a positive inclusive workplace culture enables employers to both attract and retain a diverse workforce of great staff, and to invest in those who will deliver the best care and support to others.
- You can access the toolkit here <https://www.skillsforcare.org.uk/Support-for-leaders-and-managers/Managing-a-service/Positive-workplace-culture/A-positive-culture-toolkit-for-adult-social-care.aspx>

Do Not Attempt Cardiopulmonary Resuscitation (DNACPR) Information Pack

- Learning Disability England and Turning Point have worked together to launch a newly updated DNACPR interactive information pack.
- During the initial Covid pandemic waves they worked to get this resource out so that people with learning disabilities, families and support workers could challenge DNACPR decisions that they had concerns about.
- The initial uncertainty of an unprecedented pandemic may have passed but it is still clear that support around DNACPR decisions is needed. Research that the Parliamentary and Health Service Ombudsman (PHSO) commissioned in 2023 said more action is needed to improve DNACPR processes and decisions. Read the British Institute of Human Rights (BIHR) report here <https://www.bihr.org.uk/media/g2hcjne/bihr-dnacpr-report-march-2024.pdf>
- Please share the updated resource with your networks and teams, as well as self-advocates and families. It can be accessed here <https://www.learningdisabilityengland.org.uk/interactive-information-pack-on-dnacpr/>

Positive Behaviour Support Research - your input requested

A group of researchers from the University of South Wales (in collaboration with Tizard Centre, University of Kent, University of Warwick, Bangor University, and Ulster University) are currently exploring Positive Behaviour Support (PBS) services in the UK.

They are asking professionals working in the UK - who currently use Positive Behaviour Support (PBS) to support people (of any age) with learning disabilities (or oversee other individuals who have this kind of role) - to complete a brief online survey. They are primarily interested in your background and experiences in implementing PBS.

This research is part of a national scoping project aiming to better understand how PBS is used. They hope to gain a clearer picture of practitioners' needs to help shape future resources and support systems. The survey can be completed anonymously and should take about 20 minutes to complete.

Click the link for further information about the [survey](#), details on how to complete it, and to participate if interested.

Safeguarding Adults Review - Adult R - published June 2024

This review looks at the lessons learnt from the death of a woman aged 82, who passed away in hospital in August 2021.

- Three months earlier she had been hospitalised following a stroke, and after treatment she had returned home, in line with her wishes, where she received bed-based care. The woman was in a great deal of pain with pressure sores, as her skin had seriously broken down and this eventually led to her death. An inquest concluded that she died of natural causes: sepsis and an infected sacral ulcer in the context of severe coronary artery atherosclerosis.
- Agencies have already made many improvements:
 - adult social care, in relation to safeguarding processes
 - Norfolk Community Health and Care NHS Trust (NCHC) in relation to pressure ulcer care
 - the care agency in relation to its telephony system
 - Integrated Care System in relation to patient record sharing.
- **For the full Safeguarding Adults Review and a Summary please visit the Norfolk Safeguarding Adults Board website here <https://www.norfolksafeguardingadultsboard.info/publications-info-resources/safeguarding-adults-reviews/adult-r/>**



Home Office



Department
of Health &
Social Care

International Recruitment - Upcoming Home Office Webinars. West Midlands Event - Mon, 23 Sept, 12:00 - 13:00, Online

The Department of Health and Social Care and the Home Office are hosting webinars for Adult Social Care providers who are recruiting from abroad or considering international recruitment. The webinars will cover the eligibilities of becoming a sponsor and ensuring providers are remaining compliant with their sponsor requirements. They will also cover the evidence required to support applications for Certificates of Sponsorship.

- The webinars will be delivered on a regional basis to ensure as many providers as possible can attend. Please note that these webinars have been created specifically for Adult Social Care providers.

Details

- We aim to explain to providers the eligibilities of becoming a sponsor and ensuring they are remaining compliant with their sponsor requirements. We will also cover Genuine Vacancy and evidential requirements when applying for Certificates of Sponsorship.
- **Register here:** <https://events.teams.microsoft.com/event/9fdee02e-1241-4824-a2b7-10c1f51dcb81@f24d93ec-b291-4192-a08a-f182245945c2>

SCAM What does the word mean to you?

- A new leaflet by the Northeast Regional Organised Crime Unit
- Northeast Regional Organised Crime Unit have created a free book to help inform and protect yourself from scams.
- Whether it is in your homes or business - Northeast Regional Organised Crime Unit have got you covered.
- It comes thanks to our Regional Economic Crime Team and Dr Elisabeth Carter, who teamed up to redefine the word scam and how we all think of it.
- Living in the UK you are more likely to be a victim of fraud than any other crime and the impact can be devastating leaving your confidence shattered and life-savings lost forever.
- Fraud also has a significant impact on smaller businesses, who can struggle to get back on track after suffering financial losses at the hands of economic criminals.
- Whether it is those cold-callers or people attempting to befriend you online before asking for money - we want you to have the confidence to report suspicions and understand how to protect both yourself and your business.

Read the new leaflet here <https://nerccu.police.uk/wp-content/uploads/SCAM-eBook-NEROCU.pdf>



Safeguarding children and young people attending with dog bites

Information around the Shrewsbury and Telford Hospital Trust operating procedure on Dog Bites can be found on the [Children Safeguarding and Protection page on the website](#) along with other information.

Changes to the Dangerous Dogs act 1991 came into force in May 2014 - this included that all dog owners are responsible for the behaviour of their dog around other people and other animals. It also stated that it is against the law to let a dog be out of control in public places, private places and the owner's home.

The Shrewsbury and Telford Hospital Trust Standard Operating Procedure on Dog Bites has been written in conjunction with West Mercia Police, Shropshire Social Care and Telford & Wrekin Social Care and further information can be found in the documents on this webpage, as well as a seven-minute briefing for your agencies <https://www.shropshiresafeguardingcommunitypartnership.co.uk/partnership-priority-areas/child-safeguarding-and-protection-practice/dog-bites/>



Office of the
Public Guardian

Lasting and enduring powers of attorney: valid examples Official samples of lasting powers of attorney and an enduring power of attorney.

The Office of the Public Guardian (OPG) protects people in England and Wales without the mental capacity to make certain decisions for themselves. We also help people plan ahead for others to make decisions for them if they find it difficult to or can't because they no longer have mental capacity.

Lasting powers of attorney (LPAs) and enduring powers of attorney (EPAs) are legal documents that allow someone to grant another person the power to make such decisions for them. An LPA can either be for health and welfare decisions or property and money decisions. An EPA can only be for property and money decisions.

You can find samples of LPAs and EPAs below to help you identify valid powers of attorney.

Notes beneath each type of document explain the marks and other details that make the document valid. There are also links to more information about the authority each document gives the user.

The examples can be viewed here - https://www.gov.uk/government/collections/lasting-and-enduring-powers-of-attorney-valid-examples?utm_medium=email&utm_campaign=govuk-notifications-topic&utm_source=31fb4ae5-3d34-45d9-82d5-d94bbf28578d&utm_content=immediately



Any Safeguarding Adults Forum queries
please contact
karen.littleford@partnersincare.org.uk

