



Shropshire Partners in Care

Supporting social care providers in Shropshire, Telford & Wrekin

Safeguarding Adults Forum June 2022

Please note this presentation is not reflective of the full Forum content on the day as many speakers shared their input verbally



Keeping Adults Safe
in Shropshire
Network



Shropshire Safeguarding
Community Partnership



Shropshire, Telford and Wrekin
Clinical Commissioning Group



Telford & Wrekin
COUNCIL



Shropshire Partners in Care



Shropshire
Council

Resources

- **Resources** - Information Centre/Safeguarding Adults Forum
<https://www.spic.co.uk/resource-category/safeguarding-adults-forum/>



Shropshire Partners in Care

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Acknowledgements and Disclaimers

The views expressed by the presenters are their own and not necessarily those of partner agencies.

Forum Agenda

- ✓ **Self-neglect a practitioner's perspective - a review of what has been helpful in terms of approaches and engagement with adults who self-neglect** - Alistair Potter, Safeguarding Practitioner (Adult Safeguarding Team, Shropshire Council).

- ✓ **Developing a Positive Safeguarding Culture – Top Tips** Karen Littleford, Safeguarding Adults Lead, Shropshire Partners in Care
 - ✓ Vikki Pryce, Chief Executive, Conover College Ltd.
 - ✓ Clare Shaw, Quality Manager, Bethphage

- ✓ **Developing a Positive Safeguarding Culture in Practice - A Local Case Study** - Anthony Archambault, Nurse Specialist – Safeguarding Adults, Shropshire Community Health NHS Trust.

- ✓ **Safeguarding Forum Discussion**
Photographs – using photographs of adults who use your services in publicity and marketing

- ✓ **LPS Consultation Reminder** - Karen Littleford, Safeguarding Adults Lead (Shropshire Partners in Care)

- ✓ **Resources and Webinars** Karen Littleford, Safeguarding Adults Lead (Shropshire Partners in Care)

What is self-neglect?

- Lack of self-care to an extent that it threatens personal health and safety
- Not managing personal hygiene
- Not caring for surroundings, this can include behaviour such as hoarding
- Inability to avoid harm as a result of self-neglect
- Not seeking help or accessing services to meet health and social care needs
- Inability or unwillingness to manage one's personal affairs.

Local Resources – Self-neglect

Responding to Self-Neglect in Shropshire

- <https://www.keepingadultssafeinshropshire.org.uk/multi-agency-procedures-and-guidance/responding-to-self-neglect-in-shropshire/>

Telford and Wrekin

- [Hoarding Policy and Procedure](#) and [Hoarding and Clutter Image Rating Assessment tool](#).
- – [Adult Self-Neglect Best Practice Guidance](#)
- **Safeguarding Threshold of Needs Matrix**
<https://www.telfordsafeguardingpartnership.org.uk/downloads/file/115/safeguarding-threshold-of-needs-matrix>

Developing a Positive Safeguarding Culture – Top Tips

Karen Littleford, Safeguarding
Adults Lead, Shropshire
Partners in Care

Vikki Pryce, Chief Executive,
Condover College Ltd.

Clare Shaw, Quality Manager,
Bethphage





What Do We Mean By Culture? A Reminder

Culture is **‘the way things are done around here’**. A positive safeguarding culture is a key **building block** in the prevention work involved in safeguarding.



(The National Safeguarding Office, Limerick, no date)

Who Makes a Safeguarding Culture?



Who Makes a Safeguarding Culture?

“Who makes and shapes a safeguarding culture?”

We all do.”

(Lloyd-Smith, 2021, Safeguarding Adults Board Manager, Norfolk)





Since the last time we talked about developing a Positive Safeguarding Culture

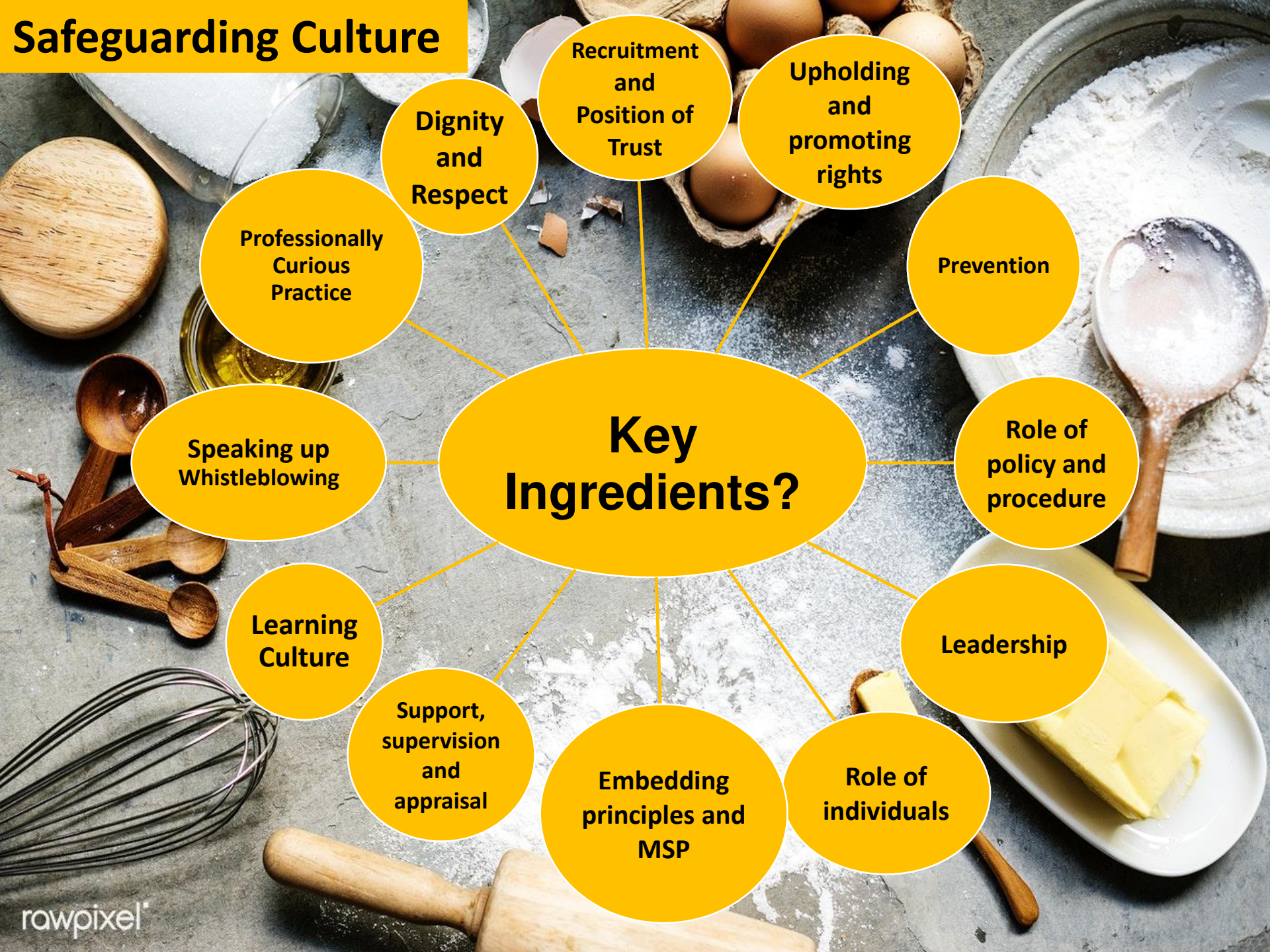
- Training has been delivered
- A webinar for Telford and Wrekin Safeguarding Partnership has been delivered
- Individuals who have attended events on Developing a Positive Safeguarding Cultures events are speaking at the Forum today
- Promoted a webinar by 'Anster' on 'Reducing the Risk of a Closed Culture in Care Homes' (15th June 2022)
- Provided user feedback on the new Better Hiring Toolkit - Health & Social Care
- During National Safeguarding Adults Week (November 2022) I will present a webinar on the theme 'Creating Safer Organisational Culture' for the Safeguarding Partnerships.





**Creating a
Positive
Safeguarding
Culture – The
Ingredients**

Safeguarding Culture



Ingredients:

- Recruitment - Better Hiring Toolkit - Health & Social Care due to be published July 2022

“The Better Hiring Toolkit provides simple guidance to support you to both obtain and provide effective references and conduct information.

It has been compiled as a collaboration between the Better Hiring Institute, Disclosure & Barring Service (DBS), Skills for Care, Reed Screening, Dominic Headley & Associates (DHA), and VBA Consulting.

At the heart of the Better Hiring Toolkit is the safety of the people who employers are entrusted to care for and the staff who carry out this role” (Health & Social Care Better Hiring Toolkit, 2022 draft)

Published July <https://www.betterhiringinstitute.co.uk/> under resources

The toolkit includes template forms:

- Application forms
- Reference request letter template
- Sharing effective references and conduct checklist
- Low level concerns policy and concerns form template
- Volunteer reference form
- Pre-employment check risk assessment
- Employee exit information record
- Shared lives medical reference
- Shared lives property reference



What Can Individuals Do?

"We encourage staff and students to be *upstanders* rather than *bystanders*"

(Faragher, 2021)

ACTION POINTS

BUILDING A CULTURE OF SAFEGUARDING

Ofsted has indicated that educational settings should take an organisation-wide approach to safeguarding, creating a "safe space" where any member of staff should know what to do if someone approaches them with a concern. Alex Miles, managing director of independent training provider network WYLP, offers the following advice:

- **Seek opportunities:** Look at the curriculum or standards you are teaching and think about how you can tie these in with conversations on behaviour. British values teaching is part of many curricula, for example, and could offer opportunities for discussion on respect and tolerance.
- **Make it organic:** Don't react after an incident happens. Use opportunities to discuss issues rather than bolting this on to core learning.
- **Contextualise:** Apprentices or work-based learners may require a different focus than college learners, so discuss safeguarding with their main environment in mind.
- **Network:** There is no need to reinvent the wheel. Talk to other colleges or learning providers about how they set up safeguarding and the policies they use.

Conversations about how we can support staff and volunteers to be upstanders rather than bystanders



What do you do to ensure this is the case?

Safeguarding

Safeguarding is not just about responding to concerns about abuse, it is much more than that.

Safeguarding is about the things that we do everyday when we are supporting individuals in our work.

It involves the promotion of wellbeing, through to the safeguarding responses when a concern is raised.

Central to that is the need to develop, nurture and continue to work on a positive safeguarding culture.

(The National Safeguarding Office, Limerick, no date)

In Summary!

1. Do not just focus on 'compliance'
2. A Safeguarding Culture needs to be *nurtured*
3. Make the safeguarding culture tangible for *all* staff
4. Always be aware that 'it could happen here'
5. Test systems for staff, volunteers and adults who use the service
6. Have a continual safeguarding dialogue
7. Encourage and support professional curiosity
8. Empower people using the service to keep themselves safe

(Lowe, 2021)



SUMMARY

Do You Want to Carry On The Conversation?

Adult Safeguarding – Promoting a Positive Safeguarding Culture

Course Aims:

To consider how in order to deliver 'good safeguarding practice' the development of a healthy safeguarding culture is key and what this might involve.

Learning objectives:

- Identify the role of recruitment processes in embedding safeguarding
- Recognise the importance of embedding key safeguarding principles
- State how policy and procedure can contribute to a positive culture
- Describe how an organisation can embed a 'Listening, Leading and Learning' model
- Define how the role of individuals in an organisation contributes to this culture
- Identify relevant guidance to support the development of a positive culture
- Explain how organisational processes can contribute to maintaining this culture

Cost of course:

Member: £25.00

Non-Member: £45.00

Available dates:

Click on a date to book (opens in new tab)

Online - Zoom

November 2022

Wed 2nd | 9:30am - 1:00pm

Book Now



<https://www.spic.co.uk/event/adult-safeguarding-promoting-a-positive-safeguarding-culture/>

References

- Better Hiring Institute (2022) Health & Social Care Better Hiring Toolkit draft.
- Faragher, J. (2021) *Under Scrutiny*. Intuition, Issue 46, Winter 2021. London: Society for Education and Training.
- Lloyd-Smith, W. (2021) *Does Your Organisation Have a Safeguarding Culture?* Norfolk Care News Winter 2021.
<https://online.fliphtml5.com/kcsmk/apyw/#p=1>
- The National Safeguarding Office (no date) *Safeguarding Guidance – Prevention and Creating A Safeguarding Culture (draft)*. Limerick: The National Safeguarding Office.
<https://www.hse.ie/eng/about/who/socialcare/safeguardingvulnerableadults/creating%20a%20safeguarding%20culture.pdf>

Forum Discussion

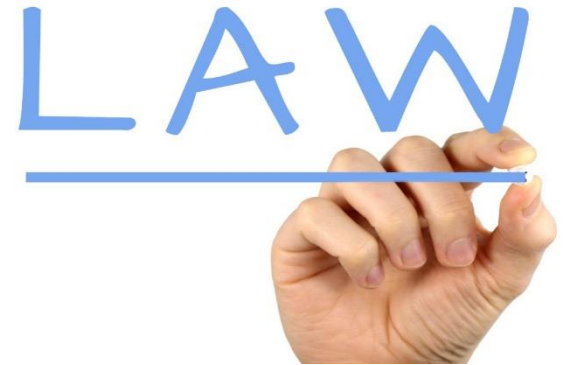
**Photographs – using
photographs of adults who
use your services in publicity
or marketing.**

Karen Littleford, Safeguarding
Adults Lead, Shropshire
Partners in Care



(Some) Relevant Legislation, Guidance, Principles?

- Human Rights Act
- Data Protection
- General Data Protection Regulations (GDPR) *If an organisation does decide to use social networking sites then it must ensure that it complies with the DPA.*
- Confidentiality
- Safeguarding (Care Act – what about the well being principle?, local policies, guidance, dignity and privacy, consent)
- Consent
- Dignity
- Mental Capacity Act
- Safeguarding Principles [click](#)



‘Caregiving’ is a Stock
Photography Unicorn.

(Best, 2022)

Centre for Ageing
Better are currently
working on a project
that will likely include
images of people
using social care
services.



Centre for Ageing Better, 2021

Positives of Using Photographs?

What are the positives of using photographs of adults?



Positives - Thoughts From Forum Attendees

“They may feel proud of themselves”

“Challenges stereo types, helps to attract people to the sector”

“It makes the people who use the service feel good about themselves if they want to share their achievements”.

“We have done a lot of work on this and we only use them if they are suitable, relevant and if the person has the capacity and within our policy. We have done a lot of work on this on social media.”

“Equality”.

“It can be very person centred and empowering for the person to be leading their staff recruitment process. Have to be clear about consent and informed decisions though”.

“The people we support feel recognised and gives a sense of belonging to the wider community”.

Positives of Using Photographs?

Creating digital images is inexpensive especially on a smart phone or tablet.

With agreement, photographs of people attending the centre can be taken and displayed in a day centre or care home.

If they are displayed on a screen, they can be made to change every few seconds, and people are fascinated by them. Images can stimulate memories. For example, photos of family members or places of significance.



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Positives of Using Photographs?

Challenges the notion outlined by Getty Images who reported that only 2 % of stock photos contain representations of disability.

People with disabilities continue to advocate for positive representation in the media.

Disability fakery is not OK photos should be of real people and their situation

Stock photos should:

- Avoid stereotypes.
- Photograph real people with disabilities in everyday settings.
- Include diverse models with all kinds of disabilities.
- (Wilson, 2018)



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Negatives?

Photographs of people can be stolen, repurposed by strangers, or even used to track down the person.

What else can you think of?

Negatives - Thoughts From Forum Attendees

“If people are identifiable and with where they live in the background, it can make them even more vulnerable to harm in different forms”.

“Exploitation of people, if they do not have capacity to consent to sharing.”

“Opens people up to negative comments”.

“Once photos are on social media they can be shared and be used in an appropriate way. Sharing photos of people who have not got capacity can cause issues”.

“Once in the public domain consent can not be withdrawn”. *(Even if the person withdraws consent for the photo to appear on social media it may have been copied from that platform and used elsewhere by another organisation or individual).*

“It is a data protection minefield”.

What about the regulators view – the Care Quality Commission? Do you have consent forms signed and processes documented to demonstrate that you have gained consent when using photographs? How long is that consent valid for? How long and for what purpose will you use/store the photo?

Negatives?

News

Care homes capturing undignified images of vulnerable residents and placing out on public social media forums do not represent 'best practice'

7th February 2021



16/21

<https://www.carecampaignforthevulnerable.com/>

"This isn't about whether consent is given.... but care professionals exercising common sense and to understand this does not represent 'best practice'. Care Campaign for the Vulnerable.



Dignity

“In some of the posts that were placed out for a public show, families contacted us about one elderly lady in her wheelchair had her catheter bag showing, another resident was laying in her bed with a placard placed on her with the care homes logo and the name of the care provider promoting she’d just had the “Covid jab” and an elderly resident in what seemed to be a see-through nightie in a care home lounge area. We strongly believe this displays a lack of dignity and respect and does everything but 'promote' care homes in a positive light. Carers and managers should reflect on some of these images and think of their own family members. Would they be comfortable placing out on public social media if it were their mother or father or grandparents"? We must all work together to ensure our most vulnerable are respected and seen positively and not have anyone believe our elderly in care homes are being exploited, even when we know that's never the care homes' intention.”



(Care Campaign for the Vulnerable, 2021)

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Human Rights

[Article 8 of The Human Rights Act 1998](#)

[\(HRA\)](#) enshrines the right to respect for private and family life. The HRA makes it unlawful for public authorities (including NHS trusts and NHS Foundation Trusts) to act in a way which is incompatible with the Convention. The European Commission has found that the collection of medical data and the maintenance of medical records fall within the sphere of private life protected by Article 8 of the Convention. This would, therefore, apply to personal medical information [including information which identifies a patient such as a photograph.](#)



Consent

The Information Commissioner's Office states that all public and private organisations are legally obliged to protect any personal information they hold. Any individual who takes a photograph of another individual using the camera on their mobile phone, subject to exceptions, will be *processing personal data and must comply with the Data Protection Act 2018 (DPA) in relation to the circumstances in which the photograph is taken and the use of that photograph.*

(CQC, 2022)



Consent

The use of camera phones and other photographic devices can result in the creation of ***sensitive personal data*** such as the racial or ethnic origin of the individual or information about their mental or physical health.

Where a [photograph contains sensitive personal data](#), it is generally necessary for the individual being photographed to give their explicit consent to the photograph being taken and they should also be notified of all of the purposes for which the photograph will be used.

(CQC, 2022)



Photography Guidance for Adults - General Images of Events

When an adult is the main subject or would be recognised, you should:

- Seek specific consent from the adult, letting them know how exactly their image will be used. If they lack capacity to consent do not use their photo.
- Before using any photographs or film footage for publicity purposes, show them to the person/people concerned for approval
- Remember that consent for use of the photo or film is only for ***that one purpose*** and should ***not be reused in any other promotional event***



Photography Guidance for Adults - General Images of Events

When an adult is the main subject or would be recognised, you should:

- Ensure that people have a way of ***withdrawing their consent*** for the use of their image
- Think about the images that you are ***taking or filming and how they portray people***. Consider whether ***people are appropriately dressed***. For example even if the person has consented to having the picture taken consider if it may be better if they wore a t-shirt or track suit over a swim suit.



Photography Guidance for Adults - Consent for specific use of images of people with care and support needs

- Some organisations provide specific activities targeted at people with care and support needs. For example, dementia friendly events. If you wish to take photographs or will be filming people with care and support needs here are some additional issues to consider:
- Adults must be able to consent to their image being used
- Legally, the only person who can offer consent for the use of their image is the adult themselves. Family members such as adult children, parents, spouses or siblings and support workers/ personal assistants should not be approached to sign consent forms for adults

(Ann Craft Trust, 2022)



Photography Guidance for Adults - Consent for specific use of images of people with care and support needs

- Information about how the images will be used should be provided to an adult in an accessible format, using for example, easy read language or pictures.
- If you have any concerns that an adult does not have the capacity to give consent to photography or filming, or understand that photographs or films are being taken during an activity, you must discuss this with them, including if appropriate, any support person or personal assistant for the adult.
- If after this conversation you feel that the adult still cannot give consent then do not use their photo.
- Find out more about [capacity and helping people with decision making](#).

(Ann Craft Trust, 2022)



What's in a Photograph?

“Images, like language, shape the way we think about old age and ageing. Given so many more of us are living longer, it’s time we started using more realistic and positive imagery.

We've launched the first free library of over 400 positive and realistic images of older people in a bid to see an end to the use of images that reinforce stereotypes of later life such as ‘wrinkly hands’ that are frequently used to depict older people” (Centre for Better Ageing, 2021)

All images are published under CC0 1.0 Universal (CC0 1.0).

You are asked to provide your email when downloading images so you can be notified if someone withdraws consent for their photograph to be used.



https://ageing-better.org.uk/publications/age-positive-images-guide-and-terms-using-our-image-library?gclid=CjwKCAjwk_WVBhBZEiwAUHQcmUVMZuLw2AByl1RRYzAedJ-iTzMAhK17f1PrhcQjNXsSGE1YGGaudBoC1CAQAvD_BwE

Centre for Ageing Better, 2021



Centre for Ageing Better, 2021

Access the library here <https://ageingbetter.resourcespace.com/pages/home.php>

References

- Ann Craft Trust (2022) *Photography Guidance for Adults*. Nottingham: Ann Craft Trust. <https://www.anncrafttrust.org/resources/photography-guidance-for-adults/>
- Best, C. (2022) *Caregiving is a Stock Photography Unicorn*. Caregiving.com. <https://www.caregiving.com/posts/caregiving-and-disability-representation-in-stock-photography>
- Care Campaign for the Vulnerable (2021) *News, Care homes capturing undignified images of vulnerable residents and placing out on public social media forums do not represent 'best practice'*. 7th February 2021, Care Campaign for the Vulnerable. <https://www.carecampaignforthevulnerable.com/news/1165/care-homes-capturing-undignified-images-of-vulnerable-residents-and-pl/>
- Care Quality Commission (2022) *GP mythbuster 62: Photography and making and using visual recordings of patients*. London: Care Quality Commission. <https://www.cqc.org.uk/guidance-providers/gps/gp-mythbuster-62-photography-making-using-visual-recordings-patients>
- Centre for Better Ageing (2021) *Age-positive images: Guide and terms to using our image library*. <https://ageing-better.org.uk/publications/age-positive-images-guide-and-terms-using-our-image-library>
- Information Commissioners Office (no date) *Social net, working and online forums - when does the DPA apply?* London: Information Commissioners Office. <https://ico.org.uk/media/for-organisations/documents/1600/social-networking-and-online-forums-dpa-guidance.pdf>
- Wilson, K. (2018) *How Photographers and Publishers Can Improve Disability Representation in Stock Photos*. The Mighty. <https://themighty.com/2018/08/disability-stock-photos-getty/>

Helpful Consultation Preparation Resources



Resources Discussed During The Forum

The Blue Light Project

<https://alcoholchange.org.uk/help-and-support/get-help-now/for-practitioners/blue-light-training/the-blue-light-project>

Shropshire Fire and Rescue Service

Partner Agency Fire Safety Checklist <https://www.keepingadultssafeinshropshire.org.uk/multi-agency-procedures-and-guidance/responding-to-self-neglect-in-shropshire/>

We are with you (drug and alcohol service)

<https://www.wearewithyou.org.uk/services/>

Dignity Documentary

[Dignity Video](#)

Dignity webinar

[Dignity Day Online Webinar - February 1st 2021 - YouTube](#)

Dignity Champions and Resources

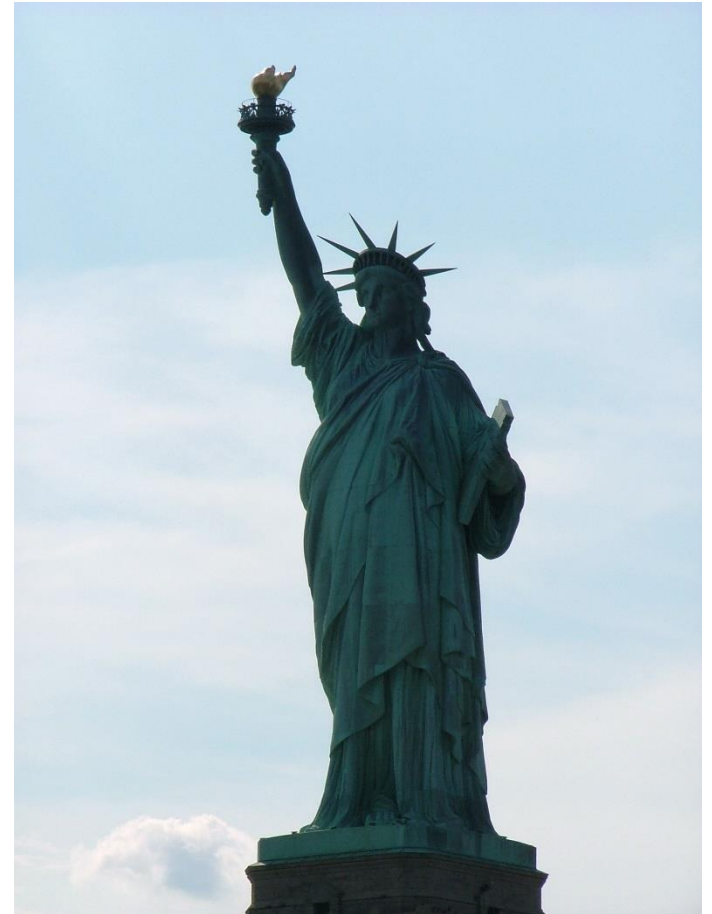
<https://www.dignityincare.org.uk/Dignity-Champions/>

Webinars, Resources, Reports and Consultations



Mental Capacity and Deprivation of Liberty Code of Practice

Consultation is
still open!
Until 7th July
STING response
has been sent by
Shropshire
Partners in Care





Department
of Health &
Social Care



Ministry
of Justice

Consultation on the changes to the MCA Code of Practice and implementation of the LPS.

Summary – The consultation seeks views on proposed changes to the Mental Capacity Act 2005 Code of Practice and implementation of the Liberty Protection Safeguards.

The consultation closes at 11:45pm on 7 July 2022.

Documents [here](#)

Consultation [here](#)

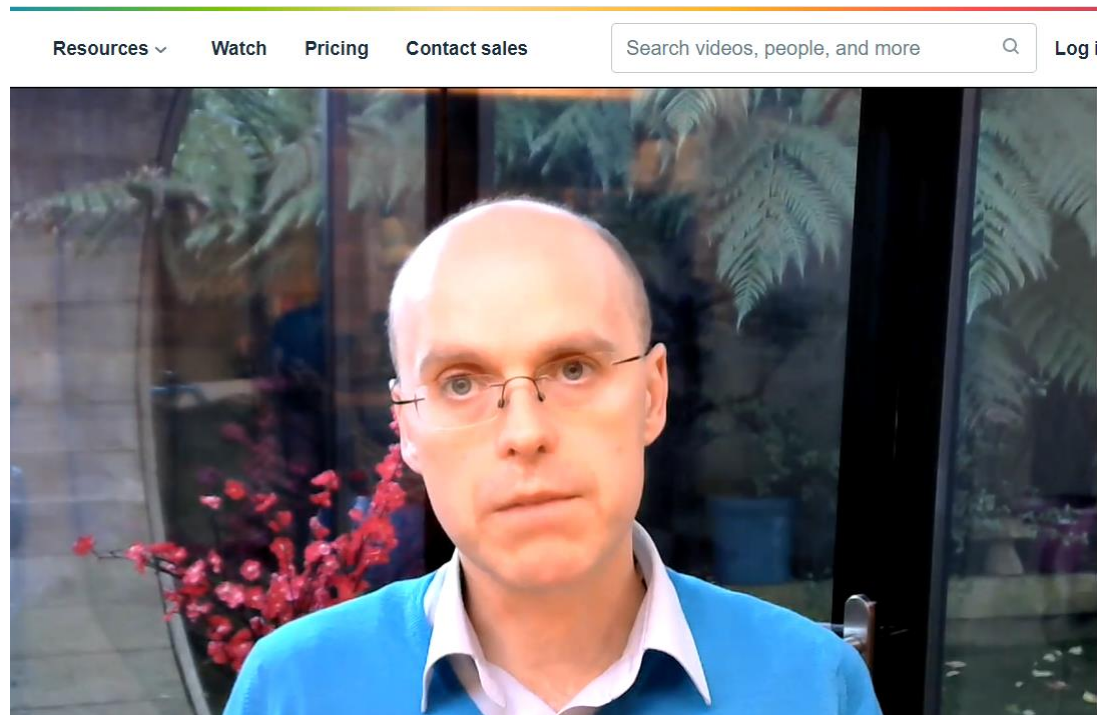
Easy Read [here](#)

Other reading you may be interested in (not DHSC or MoJ):

MCA Code / LPS implementation consultation – rapid reaction overview and walkthrough from Alex Ruck Keene [here](#)

How the government plans to implement the Liberty Protection Safeguards
Tim Spencer-Lane in Community Care [here](#)

MCA Code and LPS implementation consultation rapid reaction overview from Alex Ruck Keene



[https://vimeo.com/689397679?embedded=true
&source=vimeo logo&owner=117017507](https://vimeo.com/689397679?embedded=true&source=vimeo%20logo&owner=117017507)

MCA Code and LPS Consultation

LPS and MCA Code consultation –
video Q & A's

By Alex Ruck Keene

Access [here](#)



Consultation

Home Office - Open consultation - Emergency Evacuation Information Sharing +

Summary - The Home Office are seeking views on new proposals to support the fire safety of residents who would need support to evacuate in an emergency situation.

This consultation follows on from the Personal Emergency Evacuation Plans (PEEPs) consultation, which ran from 8 June to 19 July 2021, and which we have today (18 May 2022) published the formal government response to. The PEEPs consultation raised significant issues covering 3 broad areas – practicality, proportionality and safety, which means we are currently unable to mandate PEEPs in high-rise residential buildings. Our new EEIS+ consultation therefore seeks views on our alternative proposals to support the fire safety of residents who would need support to evacuate in an emergency.

It's important that the Home Office receive as diverse and broad a range of views as possible to inform our approach, so welcome your engagement with this consultation. We will also run a number of workshops during the consultation period to discuss views in more detail. If you would like to attend or if you have any questions on what is laid out above, please contact

FireSafetyUnitConsultations@homeoffice.gov.uk

This consultation closes at
11:59pm on 10 August 2022

https://www.gov.uk/government/consultations/emergency-evacuation-information-sharing?utm_medium=email&utm_campaign=govuk-notifications-topic&utm_source=5217422d-a6c6-4ce8-abd3-dda18222a111&utm_content=daily

Live and Recorded Webinars or Events



BREAKFAST BRIEFING: A PRACTITIONER'S GUIDE TO THE UK'S BILL OF RIGHTS

In just one hour, this webinar will guide busy practitioners through the key features of the Government's Bill of Rights, recently published on 22 June 2022, with a focus on what the changes mean in practice. Chaired by Steve Broach and presented by Emily Wilsdon, Katherine Barnes, Stephanie David and Nyasha Weinberg, the webinar will cover:

- Removal of the existing interpretative obligation in s.3 Human Rights Act 1998 and the increased role of declarations of incompatibility
- New restrictions on interpretation of Convention rights
- New permission test and restrictions on award of damages
- Relationship with the European Court of Human Rights and International Law

Practicalities:

The webinar will take place live (via Zoom) 8.30 to 9.30am on Tuesday 5 July 2022. Places are free but attendees are required to sign up in advance.

The speakers welcome questions submitted in advance but it will also be possible to ask questions during the event through Zoom's Q&A function. The webinar will also be recorded for those who are unable to attend the live session

- **Date and Time** Tuesday 5th July, 8.30am – 9.30am
- **Click [HERE](#) to register** PLEASE NOTE: These webinars are hosted by Zoom. Please visit the Zoom website for their Terms & Conditions

- CHIP will be hosting two **free** Zoom webinars in July on Adult Safeguarding and Homelessness and SARs in Rapid Time. You may be required to register with LGA as a non-member to access these events.

04 July – 2- 4 pm – Adult Safeguarding – Learning Disabled People & Homelessness

- Continuing the sequence of webinars on Adult Safeguarding and Homelessness, this webinar will focus on an often-neglected practice concern, namely people with learning disabilities who experience homelessness. There will be presentations on findings from safeguarding adult reviews, alongside a presentation on resources for working with learning disabled people who experience homelessness. "Learning disability increases the risk of homelessness but can be masked and often goes unrecognised by services.
- **Patrick Hopkinson (Adult Safeguarding Consultant)** will give a presentation on Learning from a SAR - Tyrone Goodyear (Lewisham SAB). Tyrone Goodyear was staying in hotels when he took his own life, whilst waiting to be housed. Mr Goodyear was diagnosed with an autism spectrum condition and had mental health needs. Patrick will explore what the circumstances surrounding Mr Goodyear's death teach us about the interface between suicide, autism, homelessness and housing and what this means for practice.
- **Anna Tickle – (Clinical Psychologist)** will present the recently published 'Learning Disabilities and Homelessness Toolkit', written to provide staff in homelessness services information to more readily identify and support individuals with learning disabilities.
- **Kate Spreadbury - (Independent Reviewer)** will present Reflections from a SAR Reviewer which will discuss people with learning disabilities in the criminal justice system, homelessness and support.
- To Book for this event please click the link below: <https://lgaevents.local.gov.uk/lga/1514/home>

11 July – 12-1 pm – SARs in Rapid Time

- The Safeguarding Adult Review (SAR) In Rapid Time model was developed by SCIE as Covid increased pressure for a speedy turnaround of learning. Increased volumes of SARs mean the pressure to find effective, proportionate ways of generating learning from case reviews is unabated. This session will outline key features of the approach, including how it is compatible with the refreshed SAR Quality Markers and some key learning points from the original pilots. Two Independent Chairs with experience of commissioning the model will share their reflections. There will be an opportunity for participants to share relevant experiences.

Speakers:

- **Dr Sheila Fish, SCIE**
- **Fran Pearson - Independent SAB Chair**
- **Fiona Bateman - Independent SAB Chair**
- To Book for this event please click this link: <https://lgaevents.local.gov.uk/lga/1515/home>

A Shropshire Partners in Care Webinar - Supporting Employees who are Experiencing Domestic Abuse

Speakers –

Niamh Kelly FCIPD,
Director, HR Dept
Shropshire

Tracey Secker,
Enterprise Manager,
The Haven,
Wolverhampton.

Recording [here](#) and
resources [here](#)



 Shropshire Partners in Care

A Shropshire Partners in Care Webinar - Supporting Employees who are Experiencing Domestic Abuse

With guest speakers -
Niamh Kelly FCIPD, Director, HR Dept Shropshire
Tracey Secker, Enterprise Manager, The Haven, Wolverhampton.

When - Thursday 5th May 1:00pm - 2:30pm
Where - On Zoom
Who - Shropshire Partners in Care Members and Partner organisations based in Shropshire or Telford and Wrekin
Cost - Free to attend
Booking - Shropshire Partners in Care members can book [here](#) if you are not a member please email dwarman@spic.co.uk to secure your place

The webinar will consider:

- The potential impact of experiencing domestic abuse on the individual employee and the workplace
- Your role as an employer
- Where you can signpost employees for support
- The legal basis for supporting employees experiencing domestic abuse
- What employers can develop in terms of support
- What policy and procedure can be put in place?

The importance of robust recording within casework (and top tips!) - 18th May 2022



The importance of robust recording within casework...
Why do we record?

- Did it really happen??
- Evidence?
- Legal requirement?
- Role requirement?

Watch on  YouTube

THE SAFEGUARDING ASSOCIATION

Safeguarding Adults Review (SAR) Awareness – 13th June 2022



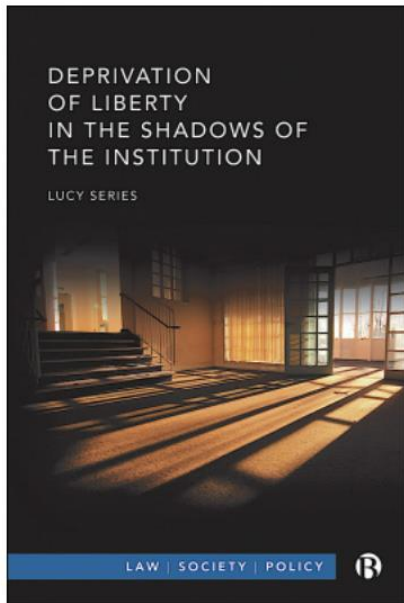
SAR slides here -

<https://www.telfordsafeguardingpartnership.org.uk/downloads/file/168/sar-slides>

Webinar Recordings here

<https://www.telfordsafeguardingpartnership.org.uk/info/4/training-events/7/training/3>

Alex Ruck Keene talks to Dr Lucy Series about her new book (open access)



Deprivation of liberty in the shadows of the institution – in discussion with Dr Lucy Series

March 29, 2022  Alex RK

In this conversation, I ask Dr Lucy Series about her book *Deprivation of Liberty in the Shadows of the Institution* (available [here](#), for free, thanks to the Wellcome Trust) looking at the tangled history of deprivation of liberty, social care detention, *Cheshire West* and its legacies, and the concept of the empowerment entrepreneur.



<https://www.mentalcapacitylawandpolicy.org.uk/deprivation-of-liberty-in-the-shadows-of-the-institution-in-discussion-with-dr-lucy-series/>

RESOURCES



**Other Resources,
Surveys and Research
(some have been shared
previously)**

Meaningful activity in care homes: new RCN guide (June 2022)

- New clinical guidance from the RCN Older People’s Forum explains the basics of meaningful activity and how you can use it to support people in your care.
- Meaningful activity refers to physical, social and leisure activities that are tailored to the interests, needs and abilities of each person in a care home setting.
- The online guide was created by the RCN Older People’s Forum and explains what meaningful activity is, its many benefits, plus offers links to ideas and resources.
- Meaningful activity includes cultural pursuits, such as book clubs, art sessions and quizzes, or light exercise such as walking and gardening. It can also include discussing memories and learning more about residents.
- Supporting residents to maintain independence in daily activities such as laying the table, making the bed and dressing are also vital forms of meaningful activity.
- “Meaningful activity should be a routine aspect of care and support,” says Sarah Winfield-Davies, one of the RCN Older People’s Forum members who led on writing the guidance.
- “Although the guidance was created with care homes in mind, meaningful activity should be considered in any care or support setting.”
- Access the guide here - <https://www.rcn.org.uk/news-and-events/news/uk-meaningful-activity-in-care-homes-200622>

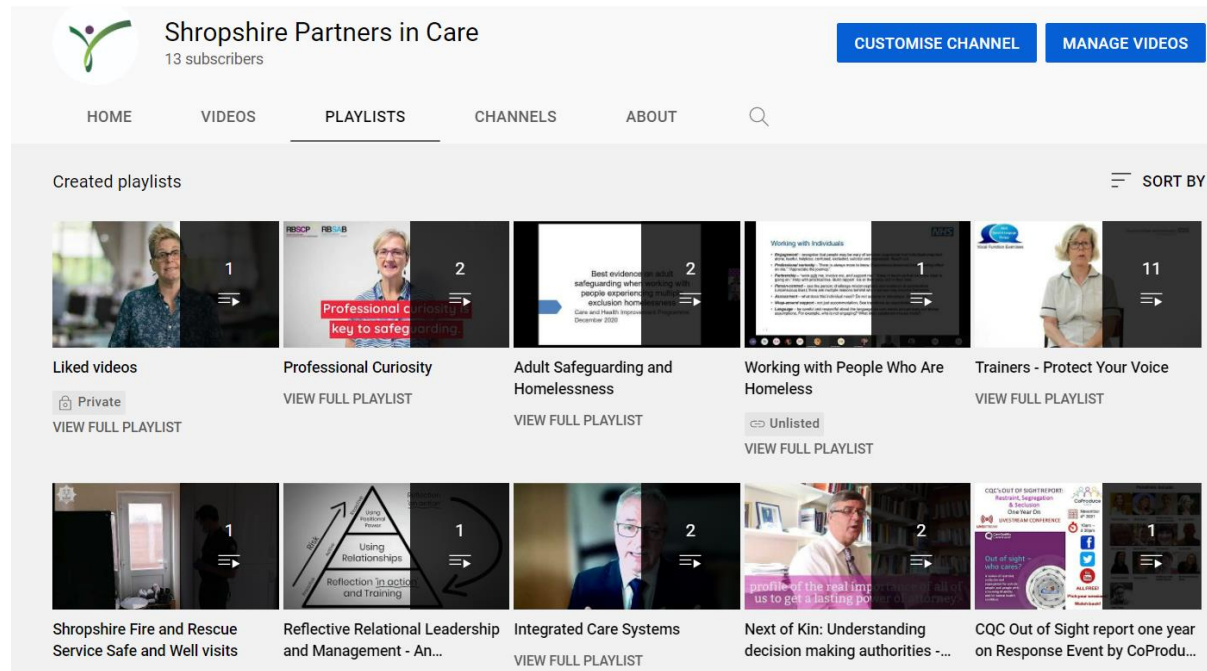
Further Resources

Look under 'Playlists' for lots of safeguarding related films and events



Shropshire Partners in Care YouTube Channel

https://www.youtube.com/channel/UCQ4WOazrhYa3MS4JAgOLDtg/playlists?view_as=subscriber



The screenshot shows the YouTube channel page for 'Shropshire Partners in Care', which has 13 subscribers. The page is set to the 'PLAYLISTS' tab. Under the 'Created playlists' section, there are ten playlists displayed in a grid:

- Liked videos**: Private playlist, 1 video.
- Professional Curiosity**: 2 videos, featuring a video titled 'Professional curiosity is key to safeguarding'.
- Adult Safeguarding and Homelessness**: 2 videos, featuring a video titled 'Best evidence on adult safeguarding when working with people experiencing multiple exclusion factors'.
- Working with People Who Are Homeless**: 1 video, featuring a video titled 'Working with Individuals'.
- Trainers - Protect Your Voice**: 11 videos.
- Shropshire Fire and Rescue Service Safe and Well visits**: 1 video.
- Reflective Relational Leadership and Management - An...**: 1 video, featuring a video titled 'Using Relationships Reflection in action and Training'.
- Integrated Care Systems**: 2 videos.
- Next of Kin: Understanding decision making authorities - ...**: 2 videos, featuring a video titled 'profile of the real impact of us to get a lasting po...'. There is also a video titled 'COE/OUT OF SIGHT REPORT: Research, Engagement & Evaluation: Out of Sight - One Year On'.
- CQC Out of Sight report one year on Response Event by CoProdu...**: 1 video.

Including
links to Alex
Ruck Keens
'Shedinar'
series

<https://www.mentalcapacitylawandpolicy.org.uk/shedinars/>

**COVID-19 and the
MCA 2005**

<https://www.mentalcapacitylawandpolicy.org.uk/resources-2/covid-19-and-the-mca-2005/>



**Mental Capacity Law and Policy
website**

<https://www.mentalcapacitylawandpolicy.org.uk/>